

## GENERAL PROCUREMENT NOTICE

### REPUBLIC OF GHANA

#### COUNCIL FOR TECHNICAL AND VOCATIONAL EDUCATION AND TRAINING (COTVET)

#### DEVELOPMENT OF SKILLS FOR INDUSTRY PROJECT (DSIP)

**LOAN NO: 2100150027046**

**GRANT NO:2100155023022**

1. The Government of the Republic of Ghana has received a Loan from the African Development Fund (AFD) in the amount of Units of Account (UA)45m (equivalent to US\$72.04m) and a grant of UA25m (equivalent to US\$40.20m) towards the cost of the Development of Skills for Industry Project (DSIP). Government intends to apply the proceeds of this loan and the grant to payments for institutional support goods, works, related services and consulting services to be procured under this project.

2. The principal objective of this project is to support the development of high quality middle level technical and vocational skills needed in the Ghanaian economy.

3. The project will include the following four components:

#### **3.1 Component 1: Expanding Equitable Access to Technical and Vocational Education and Training (TVET)**

The component will support interventions that aim to expand equitable access to TVET in the formal and non-formal system. The component will be implemented through two subcomponents.

#### **Sub- Component 1: Increasing the participation of disadvantaged groups in TVET**

The sub component will finance: a 3 year bursary scheme for each of the 1,550 disadvantaged students with particularly focus on female students and stipends for 2,500 additional apprentices. The development and implementation of a role model program to encourage female students to join TVET implemented at both the junior and senior secondary level.

#### **Sub-Component 2: Strengthening of teaching and learning environment and the capacity of Technical Institutes (TI's)**

The sub component will finance: Strengthening of the teaching learning environment and capacities of 13 existing technical institutions i.e. (10) TI's, College of Technology Education Kumasi – University of Education Winneba and two (2) Polytechnics (Takoradi and Accra). Supply of modern equipment and inputs, ICT equipment, Internet connectivity, modern teaching aids, sports facilities, reference textbooks and improve water and sanitation, improved electricity and solar power

systems. The project will specifically support the construction of digital libraries and IT centers in all beneficiary schools to supplement government effort to mainstream the use of IT for teaching and learning.

### **3.2 Component 2. Building Human and institutional Capacity for TVET**

The component will support interventions that aim to build human and institutional capacity of COTVET and training institutions involved in the delivery of TVET.

The component will finance: Refresher training programme for pedagogy for 200 TVET instructors ; Training of 500 mastercraftmen to support skills delivery in the traditional apprentice program; Design and implementation of a management course tailored to the peculiarities of TVET to benefit 50 managers of TI's and Training of 25 faculty members at the instructor training to attain the minimum of master's degree; Provision of office space for COTVET to house the secretariats, Support to the preparation of a costed strategic plan to guide the delivery of TVET; Strengthening M&E systems and TVET MIS at COTVET; Training of staff of COTVET in selected areas of TVET policy, planning, advocacy, budgeting, information systems, and Impact evaluation, curriculum development and quality control.

### **3.3 Component3: Improving quality and relevance of TVET**

The component will support interventions that aim to improve the quality and relevance of TVET delivery. The following activities will be funded: The development of curriculum through expansion of CBT programs to cover three trade areas i.e. welding, electronics and plant engineering, production of training materials; Review of instructor trainers' curriculum to align it to the CBT delivery mode and the demand of industry; Development and operationalization of a mechanism that recognizes prior learning. Development and operationalization of a national qualifications and accreditation mechanism for training institutions; Support to institutionalizations of production units using demand driven competitive investment grants; Setting up of career guidance and counseling units in beneficiary institutions and training of core counselors; Developing a system for tracer studies and their institutionalization at COTVET; Support to institutionalization of entrepreneurship training; and the development and implementation of a student's business model.

### **3.4 Component 4: Project Management**

This component will provide the necessary support for the effective implementation of the project through COTVET and other partner agencies. It will finance the development of an impact evaluation mechanism in the area of financial and non-financial incentives with regard to increasing the participation of females in TVET. It will also finance operational costs for monitoring of the project, technical support, audit services, advocacy and communication, marketing, midterm review and Project Completion Report (PCR) costs.

4. Procurement of goods and/or works will be in accordance with the Bank's Rules and Procedure for the Procurement of Goods and Works. Acquisition of the services of Consultants will follow the Bank's Rules and Procedure for the Use of Consultants. Bidding documents are expected to be available in August 2012.

5. Specific Procurement Notices (SPNs) for contracts to be bided under the African Development Bank's International Competitive Bidding (ICB) procedures and for large-value consultants' contracts will be announced, as they become available, in Development Business, dgmarket, and also in the local newspapers.

6. Interested bidders may obtain further information, and should confirm their interest, by contacting.

**THE PROJECT COORDINATOR  
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