

**AFRICAN DEVELOPMENT FUND**

**PROJECT COMPLETION REPORT**

**EDUCATION II PROJECT**

**UNITED REPUBLIC OF TANZANIA**  
**(LOAN No 2100150000996 (F/TAN/EDU-2/98/28))**

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This report was prepared on the basis of the findings of a Project Completion Report (PCR) Mission that visited the United Republic of Tanzania in April/May 2007. The Mission comprised a Consultant Education Specialist and a Consultant Architect. Enquiries should be addressed to Mr S. Tapsoba, Manager, OSHD.2 (Ext. 3120) or Mr. A. Younis, Principal Education Specialist, OSHD.2 (Ext. 3201).

**LIST OF ABBREVIATIONS AND ACRONYMS**

ADB	:	African Development Bank
ADF	:	African Development Fund
BPCR	:	Borrower's Project Completion Report
BEMP	:	Basic Education Master Plan
COBET	:	Complementary Basic Education in Tanzania
CTB	:	Central Tender Board
ESDP	:	Education Sector Development Program
FE	:	Foreign Exchange
GDP	:	Gross Domestic Product
GER	:	Gross Enrolment Ratio
GoT	:	Government of the United Republic of Tanzania
ICB	:	International Competitive Bidding
ICBAE	:	Integrated Community Based Adult Education
IS	:	International Shopping
LC	:	Local Currency
LCB	:	Local Competitive Bidding
MoE	:	Ministry of Education (Zanzibar)
MoEC	:	Ministry of Education and Culture (Mainland)
MoEVT	:	Ministry of Education and Vocational Training (Mainland)
NTRC	:	National Teacher Resource Centre
NS	:	National Shopping
NTTC	:	Nkrumah Teacher Training College
PCR	:	Project Completion Report
PIU	:	Project Implementation Unit
QPPR	:	Quarterly Project Progress Report
SL	:	Short Listing
TA	:	Technical Assistance
TC	:	Teacher Centre
TTC	:	Teacher Training College
TSH	:	Tanzanian Shilling
UA	:	Unit of Account
UNESCO	:	United Nations Educational, Scientific and Cultural Org.
USD	:	United States Dollars
ZEMAP	:	Zanzibar Education Master Plan

**BASIC COUNTRY DATA\***

2006  
UNITED REPUBLIC OF TANZANIA

Capital	Dar-es-Salaam
Population	40 million
GDP (US dollars)	12.1 billion
GDP Growth (annual %)	7.0%
Languages	Kiswahili, English
Primary enrolment gross(%)	112.7
Secondary enrolment gross(%)	20.2
Tertiary enrolment %	1.4
Under 5 mortality (per 1,000)	104.1
Literacy rate % (age 15 and above)	69.4
Life expectancy	46.3
HIV/AIDS prevalence % (15-49)	6.5

**GoT FISCAL YEAR**

1<sup>st</sup> July – 30<sup>th</sup> June

**GoT ACADEMIC YEAR**

January – December

**BASIC PROJECT DATA**

1.	Loan Number	:	(2100150000996(F/TAN/EDU- 2/98/28)
2.	Borrower	:	United Republic of Tanzania
3.	Beneficiary	:	GoT
4.	Project Title	:	Education II Project
5.	Duration at Appraisal	:	5 years
6.	Financing Agency	:	African Development Fund
7.	Executing Agency	:	Ministry of Education and Culture

**A. LOANS: ADF**

1.	Loan Amount	:	UA 20.00 million
2.	Repayment Period	:	50 Years
3.	Grace Period	:	10 Years
4.	Loan Approval Date	:	December 1997
5.	Loan Signature Date	:	8 <sup>th</sup> May 1998
6.	Loan Effectiveness	:	6 <sup>th</sup> January 1999
7.	Date of First Disbursement	:	May 1999
8.	Initial Date of Last Disbursement	:	30 <sup>th</sup> June 2004
9.	Actual Date of Last Disbursement	:	30 <sup>th</sup> June 2007
10.	Initial Completion date	:	30 <sup>th</sup> June 2003
11.	Actual Completion date	:	30 <sup>th</sup> June 2007

**B. PROJECT DATA**

	<u>Appraisal Estimate (UA)</u>			<u>Actual Cost at PCR (UA)</u>		
	<i>FE</i>	<i>LC</i>	<i>Total</i>	<u>FE</u>	<u>LC</u>	<u>Total</u>
i) Total cost	12.729	9.771	22.500			
ii) Financing plan						
ADF	12.729	7.271	20.000	12.200	6.980	19.180
Mainland	0.000	2.008	2.008	0.000	1.051	1.051
Zanzibar	0.000	0.492	0.492	0.000	0.264	0.264
TOTAL	12.729	9.771	22.500	12.200	8.295	20.495

**C. PERFORMANCE INDICATORS**

1. Undisbursed balance (May 2007) : UA 814,126.05
2. Time Over-run : 4 years  
Number of extensions of Last Disbursement : 2
3. Project Implementation Status : Complete
4. Verifiable Indicators and Levels of Achievement
  - a. Civil Works : 95% complete
  - b. Furniture : 95% complete
  - c. Equipment/Textbooks/Materials : 100% complete
  - d. Training : 100% complete
  - e. Technical Assistance : 100% complete
5. Institutional Performance (*Unsatisfactory/Fair/Satisfactory*)
  - The Bank : Fair
  - The Government : Fair
6. Contractors : Unsatisfactory
7. Consultants : Fair
8. Suppliers : Satisfactory

**D. MISSIONS**

Mission Type	Date	No. of Persons	Composition
Identification	May 93	-	
Preparation	May 97	-	
Appraisal	July – August 1997	2	Education Analyst, Architect
Multi-sector	04 – 25 September 1998	3	Health Analyst Procurement Specialist, Architect
Supervision	10 – 24 October 1999	2	Education Analyst, Consultant Architect
Supervision	05.05.01 – 20.05.01	3	Manager, Consultant Education Specialist Consultant Architect
Mid-Term Review	24.11.01 – 06.11.01	2	Education Specialist Consultant Architect
Mid-Term Review	04.03.02 – 15.03.02	3	Education Analyst, Architect Poverty Alleviation Expert
Supervision	01.12.02 – 13.12.02	2	Education Analyst, Consultant Architect
Supervision	13.08.04 – 23.08.04	2	Education Analyst, Architect
Supervision	19.04.05 – 03.05.05	2	Education Analyst, Consultant Architect
Supervision	21.11.06 – 10.12.06	1	Education Analyst
Disbursement Mission	25 September – 9 <sup>th</sup> October 2003	3	Manager, Disbursement Div. Chief, Loan Accountant and Disbursement Officer
PCR Mission	14.04.07 – 02.05.07	2	Consultant Education Specialist Consultant Architect

**E. FINANCING****Actual Financing by Source and Category of Expenditure (in UA)**

CATEGORIES	ADF			MAINLAND			ZANZIBAR		
	ALLOCATED AMOUNT (UA) AT APPRAISAL	(UA) ACTUAL FINANCING	%	ALLOCATED AMOUNT (UA) AT APPRAISAL	(UA) ACTUAL FINANCING	%	ALLOCATED AMOUNT (UA) AT APPRAISAL	UA ACTUAL FINANCING	%
<b>A. Design and Supervision</b>	899,000	798,250.41	88.79%	-	-	-	-	-	-
<b>B. Construction and Rehabilitation</b>	6,703,000	6,270,142.81	93.54%	270,000	112,292.08	41.58%	350,000	119,163.00	34.04%
<b>C. Furniture</b>	742,000	707,968.97	95.41%	-	-	-	-	-	-
<b>D. Equipment/Textbooks/Materials</b>	6,326,000	6,168,000.64	97.50%	20,000	178,496.42	892.0%	-	1,508.78	-
<b>E. Training</b>	3,240,000	3,116,073.11	96.17	1,450,000	334,623.73	23.07%	28,000	-	-
<b>F. Technical Assistance</b>	915,000	699,925.95	76.50%	18,000	56,403.96	313.0%	36,000	3,366.92	9.35%
<b>G. Operating costs</b>	1,185,000	1,425,512.06	125.1%	250,000	369,605.85	147.8%	78,000	140,735.47	179.4%
<b>TOTAL</b>	<b>20,000,000</b>	<b>19,185,873.95</b>	<b>95.92%</b>	<b>2,008,000</b>	<b>1,051,422.14</b>	<b>52.36%</b>	<b>492,000</b>	<b>264,781.37</b>	<b>53.65%</b>

**F. DISBURSEMENT (UA million)****Actual Disbursements per year and by Category of Expenditure - BANK (in UA)**

CATEGORY	1999	2000	2001	2002	2003	2004	2005	2006	TOTAL
<b>A. Supervision</b>		137,342.09	62,859.84	162,503.07	140,550.00	34,963.01	14,082.06	245,950.34	798,250.41
<b>B. Construction and Rehabilitation</b>		143,801.49	7,874.01	2,778,251.03	1,731,498.36	587,105.47	959,292.10	63,350.34	6,270,142.81
<b>C. Furniture</b>		32,288.72	35,866.14	400,603.07	166,600.70	-	72,610.34	-	707,968.97
<b>D. Equipment/Textbooks/Materials</b>	63,998.55	42,311.57	94,528.34	363,116.92	482,181.69	1,077,363.95	1,403,231.41	2,641,248.21	6,168,000.64
<b>E. Training</b>		2,365.41	437,750.69	180,137.69	309,150.00	-	2,009,967.96	176,701.36	3,116,073.11
<b>F. Technical Assistance</b>		155,951.86	238,296.85	48,616.92	84,421.12	-	64,231.04	108,408.16	699,925.95
<b>G. Operating Costs</b>	75,701.34	124,388.71	197,141.73	171,042.30	85,388.73	-	509,170.34	262,678.91	1,425,512.06
<b>TOTAL</b>	<b>139,669.89</b>	<b>638,469.85</b>	<b>1,074,371.60</b>	<b>4,104,271.01</b>	<b>2,999,790.60</b>	<b>1,699,432.43</b>	<b>5,031,585.25</b>	<b>3,498,337.32</b>	<b>19,185,873.95</b>

**UNITED REPUBLIC OF TANZANIA – EDUCATION II – PROJECT COMPLETION REPORT  
RETROSPECTIVE PROJECT LOGICAL FRAMEWORK MATRIX**

<b>1. SECTOR GOAL</b>	The targets were:	<b>Actual</b>	<b>Means of verification</b>	<b>Important Assumptions and Risks</b>
1.1 Improved quality of education at all levels	<p><b>By the year 2003</b></p> <p>1.1.1 Sustained improvement in Gross Enrolment Ratio of primary education in Zanzibar, reaching 90% by 2003</p> <p>1.1.2 Transition Rate from primary to secondary schools to reach 20% by 2002 in Mainland from 14.5% in 1996</p> <p>1.1.3 Increased book/student ratio from 1:5 to 1:1 by 2002</p> <p>1.1.4 Improved internal efficiency in public schools</p>	<p><b>By the year 2007</b></p> <p>Net enrolment ratio increased to 77% in Zanzibar in 2005</p> <p>Transition rate reached 21.7% in 2002 and 49.3% in 2005 from 14.5% in 1996</p> <p>Book student ratio was estimated at 1:2 by 2005</p> <p>The failure rate in public schools has decreased to 3.8% in 2005</p>	<p>1.1.1. Annual exam results</p> <p>1.1.2 MOEC and MOE statistics, annual reports and records</p> <p>1.1.3 MOEC learning assessment system</p>	<p>.-Zanzibar mobilized resources for implementation of ZEMAP</p> <p>- Maintenance of educational facilities continued with adequate budgetary support</p> <p>- Demographic projections remained reliable</p>
<p><b>2. PROJECT OBJECTIVES</b></p> <p>2.1 Improved quality of primary education, strengthened quality of secondary education; and expansion of non-formal education.</p>	<p>2.1.1 Improved quality and capacity of 237 educational facilities providing adequate learning environment to support instructional goals</p> <p>2.1.2 Number of fully equipped and furnished science laboratories in the project area increased from 0 – 108, by 2001.</p> <p>2.1.3 200 classrooms in the project area rehabilitated and completed by 2003.</p> <p>2.1.4 10 staff quarters rehabilitated and teaching facilities at NTTC upgraded, by 2002.</p> <p>2.1.5 Establishment of an alternative education system for out-of-school children in 12 districts</p> <p>2.1.6 Improved non-formal education for adults in 12 districts.</p>	<p>Improved quality and capacity by 220 classrooms in primary school and 108 laboratories in secondary schools.</p> <p>Number of fully equipped and furnished science laboratories has increased by 108 by 2007</p> <p>220 classrooms rehabilitated in the project area by 2005</p> <p>10 staff quarters rehabilitated and teaching facilities at NTTC upgraded by 2005.</p> <p>An alternative system established for out-of-school children in the 12 districts. 380 centres operational by Dec.06</p> <p>241 non-formal education centres for adults operational by Dec.06</p>	<p>National exam results, MOEC and MOE statistics</p> <p>- Learning assessment systems developed by MOEC for CBAE and COBET</p> <p>- Individual School records</p>	<p>- Financial and institutional sustainability achieved through capitation grant and school fees for textbook provision, resource mobilization for plant maintenance, compulsory participation of science teachers in-service training</p> <p>Districts and wards were motivated to take up CBAE and COBET activities</p> <p>Communities retained commitment to develop</p>

			-MOEC and MOE annual reports and records and monitoring reports -QPPR	and maintain schools
<p>3. OUTPUTS</p> <p>3.1 Technical Secondary Schools</p> <p>3.1.1 Equipment upgraded</p> <p>3.1.2 Teachers trained</p> <p>3.2 Science Teaching in Secondary Schools</p> <p>3.2.1 Community-built public schools provided with laboratories and ancillary rooms</p> <p>3.2.2 Teaching of science improved</p> <p>3.3 Alternative Education and Adult Literacy</p> <p>3.3.1 CBAE and COBET classes operating at village level</p>	<p>By the year 2003</p> <p>3.1.1.1 1/3 of existing equipment at 4 schools replaced.</p> <p>3.1.1.2 Training of 120 teachers completed in all existing 8 technical Secondary Schools.</p> <p>3.2.1.1 36 community built public schools provided with 3 science laboratories, 4 ancillary rooms, and 1 special practical room, all furnished and equipped. 668m2 per school in total.</p> <p>3.2.2.1 Adequate number of trained science teachers allocated to new laboratories</p> <p>3.2.2.2 400 000 science book/student ratio of 1:1 for 4 subjects for 100 000 students achieved in 306 public schools</p> <p>3.2.2.3 Continuation of in service training for 900 science teachers</p> <p>3.2.2.4 Maintenance training and book management for 72 people completed</p> <p>3.3.1.1 Training of 40 facilitators and 3 trainers to train 46 staff and NGOs</p> <p>3.3.1.2 10 workshops for local NGOs, MOEC staff and communities</p> <p>3.3.1.3 CBAE classes operating in 80</p>	<p>Equipment has been provided to the 4 schools.</p> <p>149 teachers from the 8 schools have been trained.</p> <p>36 community built public schools provided with 3 science laboratories, 4 ancillary rooms, and 1 special practical room, all furnished and equipped.</p> <p>Teachers have been provided to the schools. Increase in student population is responsible for frequent transfer of staff..</p> <p>380 680 science books giving an estimated student book ratio of 1:2 has been achieved. 536 schools have been provided with books.</p> <p>1 169 science and mathematics teachers have been trained.</p> <p>Maintenance training and book management completed for 66 persons.</p> <p>240 facilitators trained from District offices and NGOs</p> <p>1 workshop conducted</p>	<p>- Appraisal Report</p> <p>- QPPR</p> <p>- Supervision Mission Reports</p> <p>- PCR</p> <p>- Audit Reports</p> <p>- MOEC Annual Reports and Statistics</p>	<p>Adequate number of students attending improved facilities.</p>

<p>3.4 Primary Schools in Zanzibar 3.4.1 Improved teaching facilities at 1 TTC and 200 primary school classrooms and quality of primary of education</p> <p>3.5 Development of project implementation and management skills within the public sector.</p>	<p>villages in 8 districts 3.3.1.4 COBET classes operating in 120 villages in 12 districts for out-of-school children</p> <p>3.4.1.1 8000m2 at NTTC rehabilitated, equipped and functional and at least 10 teaching staff housed under improved conditions 3.4.1.2 200 classrooms rehabilitate, completed, furnished and functional 3.4.1.3 4050 sets of school furniture installed 3.4.1.4 496 000 student/book ratio of 1:1 achieved in standard 4 to standard 7. 8 subjects per grade for primary schools 3.4.1.5 Training of 1000 trainers completed</p> <p>3.5.1 Project implementation achieved on time, within budget and in accordance with all quality specifications</p>	<p>ICBAE classes operating in 80 villages</p> <p>COBET classes operating in 120 villages in the 12 districts</p> <p>9 000 m2 at NTTC rehabilitated, equipped and functional and 10 teaching staff housed under improved conditions 220 classrooms rehabilitated</p> <p>4050 sets of school furniture provided</p> <p>1 054 000 copies of new textbooks and teachers' guides distributed, book student ratio of 1:1</p> <p>60 Trainers and 1980 teachers have been trained.</p> <p>Project implementation delayed but within budget and not in accordance with quality specifications.</p>														
<p><b>4 ACTIVITIES</b></p> <p>Consultancy, production of architectural and engineering design, tender documents and supervision</p> <p>A. Construction/Rehabilitation B. Furniture C. Equip/Textbooks D. Training/Capacity Building E. Tech. Assistance</p>	<p>Planned implementation period: July 1998 to June 2003 (60 months)</p> <p>Sources of Financing</p> <table border="1" data-bbox="466 1224 831 1338"> <thead> <tr> <th></th> <th>UA</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>ADF</td> <td>20.000 million</td> <td>89</td> </tr> <tr> <td>GOT</td> <td>2.500 million</td> <td>11</td> </tr> <tr> <td>Total</td> <td>22.500 million</td> <td>100</td> </tr> </tbody> </table>		UA	%	ADF	20.000 million	89	GOT	2.500 million	11	Total	22.500 million	100	<p>Actual implementation period Jan 1999 to June 2007</p>		<p>- Acceptable tenders received</p> <p>-Non-ADF investment funds not available on time</p> <p>- Government was not under ADF loan sanction</p>
	UA	%														
ADF	20.000 million	89														
GOT	2.500 million	11														
Total	22.500 million	100														

F. Operating Costs				
	Budget Cost Categories (UA million)	Actual Cost Categories (UA million)		
	A. Consultancy	0.899	A. Consultancy	0.706
	B. Construction/Rehabilitation	7.320	B. Construction/Rehabilitation	6.103
	C. Furniture	0.742	C. Furniture	0.562
	D. Equipment/Textbooks	6.344	D. Equipment/Textbooks	5.404
	E. Training/Capacity Building	4.715	E. Training/Capacity Building	2.486
	F. Technical Assistance	0.966	F. Technical Assistance	0.503
	G. Operating Costs	<u>1.511</u>	G. Operating Costs	<u>2.069</u>
	Total Project Costs	22.500	Total Project Costs	17.833*
	*In addition to this, there is an amount of UA 2.657 million in the Special Account and an amount of UA 0.010 million to be recovered.			

## **EXECUTIVE SUMMARY**

### **1. Introduction**

In May 1993, a UNESCO mission visited Tanzania on behalf of the Bank and identified a project to support (i) the development of lower secondary education; (ii) the development of science education in the community-built secondary schools; and, (iii) the development of basic education for adults in the non-formal sector.

### **2. Project Objectives and Formulation**

The project aimed at improving the quality of primary education, strengthening the quality of secondary science education and the expansion of non-formal education. These were to be achieved through the increase in the number of fully equipped and furnished science laboratories, the rehabilitation and completion of classrooms, the rehabilitation of staff quarters and upgrading of teaching facilities at the NTTC, the improvement of non-formal education for adults in selected districts.

### **3. Project Execution**

The loan was approved in December 1997 and signed in May 1998. However, it did not become effective until January 1999 when the Bank was satisfied that the GoT had fulfilled the conditions for it to become effective. The first disbursement was made in May 1999. The project experienced start-up delays due to the time taken by the GoT to fulfill the conditions for loan effectiveness.

### **4. Project Performance and Results**

The overall achievement and performance of the project is rated satisfactory as its benefits and impacts with respect to training and the supply of books were much above appraisal targets. Most components, except the civil works (laboratory construction) were executed within reasonable time frames.

### **5. Social and Environmental Impact**

The project's contribution to the Education Sector is significant. The project has provided an enhanced learning environment especially for science and technical education in the remote rural areas. The construction of the new laboratories in the Mainland, the rehabilitation of the NTTC and primary schools in Zanzibar and the supply of equipment and textbooks, the training of the teachers and the provision of education to adults and out of school children contributed to improvements in the quality of education provided in the country. The project had no negative impact on the environment.

### **6. Project Sustainability**

The Government has shown commitment to the project by providing capitation grants to schools for the provision of books which will replace the initial supply provided by the project on a yearly basis. GoT also has in place a program for the training of more mathematics and science teachers to ensure continued effective utilization of the resources provided by the project. Preventive maintenance courses were offered to selected students and

teachers of the project schools to equip them with the skills needed to carry out minor repairs of the physical infrastructure and of books. Finally, given that the schools were established by the communities themselves, it is expected that their support for the general improvement of school facilities will continue.

## **7. Performance of the Bank and the Borrower**

The performance of both the Bank and the Borrower were rated as fair. The implementation of project activities took longer than planned. Delays in disbursements and slow provision of counterpart funds at the early stages of the project contributed to the slippage in the project completion time. Supervision missions and mid-term reviews were carried out during the project period. This works out to be an average of one mission per year. Some of the problems relating to contracts and disbursements were resolved during the supervision and mid-term reviews missions. The insufficient counterpart funds slowed the timely provision of training and technical assistance.

## **8. Overall Assessment**

The overall outcome of the project was satisfactory. The training activities on both the Mainland and Zanzibar were successfully executed in spite of delays in the Mainland. Science and mathematics textbooks were supplied to secondary schools in the Mainland. Textbooks were also supplied to primary schools in Zanzibar. In the Mainland, despite a 4 year slippage in the execution of civil works laboratories have been built. In Zanzibar, the NTTC was rehabilitated and classrooms for primary schools rehabilitated and constructed.

## **9. CONCLUSIONS, LESSONS LEARNED AND RECOMMENDATIONS**

### **9.1 Conclusions**

Despite delays in the implementation, the objectives of the project were attained. The project provided science laboratories, science and mathematics textbooks, trained teachers contributing to the improvement of the teaching and learning of science and mathematics at secondary level and the expansion of non-formal education in the Mainland. In Zanzibar, the project assisted in the construction of classrooms, rehabilitation of the NTTC, provision of textbooks and training of teachers for primary schools, assisting in expanding access and improving quality at the primary level. The project was pertinent because most of the chosen sites were in the very remote and deprived areas of Tanzania. The provision of resources for the teaching and learning of science in deprived rural communities will help to bridge the gap between the urban and rural areas in terms of the quality of education provided.

### **9.2 Lessons Learned**

The following lessons can be drawn from the implementation of the project:

9.2.1 The provision of 2 labs instead of 3 labs per school would have been more cost-effective and would have permitted many more schools to benefit from the project. *Provision of laboratories without thorough assessment of science facilities required, results in inefficient allocation of resources.*

9.2.2 The execution of the civil works category of the project was challenging because of the weak capacity of the contractors. The procurement of the works, packaged in 3 lots of 12 sites each, was to be carried through ICB, with the assumption that competent contractors will be identified. *A thorough assessment of the uniqueness and specific character of the sites involved, the local contracting environment in the country and the capacity of the contractors should guide the mode of procurement chosen for the works.*

9.2.3 In the course of project implementation the finances of the contractors was affected by VAT payments. Contractors paid 20% on all invoices raised to the Tanzania Revenue Authority. This affected their liquidity and slowed down project execution. *The process of reimbursement of VAT should be expedited.*

9.2.4 Under the project, books were centrally procured and supplied to the schools. This resulted in some of the schools receiving more books than they needed while others got less. At present, GoT provides books through capitation grants. This is a more efficient way of providing books to schools. *A centralized provision of textbooks appears to be less cost effective.*

### **9.3 Recommendations**

The Borrower should:

- i. complete all outstanding activities by the project closing date of 30 June 2007;
- ii. set a standard for the number of science teaching facilities that a school should have so that investments are more cost effective;
- iii. provide beds for the girls' hostels so that they become occupied as soon as possible;
- iv. closely study the location of sites, the contracting environment and the capacity of the contractors before deciding on the mode of procurement;
- v. expedite the process for reimbursement of VAT to contractors and suppliers.

The Bank should:

- i. follow-up on the completion of the remaining activities;
- ii. ensure submission of audit reports for 2006 and 2007.

## **1. INTRODUCTION**

1.1 In May 1993, a UNESCO mission visited Tanzania on behalf of the Bank and identified a project to support (i) the development of lower secondary education; (ii) the development of science education in the community-built secondary schools; and, (iii) the development of basic education for adults in the non-formal sector.

1.2 Following the development of Basic Education Master Plans for both the Mainland (1996) and Zanzibar (1997) covering the period 1997 – 2002 and 2006 respectively and the 1996 ADF/ADB Annual General Meetings the Government of the United Republic of Tanzania had requested the Bank to assist with a long term program to improve access, equity, and the quality of education in the country. The Bank reacted promptly. A preparation mission visited Tanzania in May 1997, followed by an appraisal mission in July 1997 resulting in the present project.

1.3 Prior to the appraisal of this project in 1997, the Bank group portfolio in the sector in Tanzania comprised 2 interventions. The first interventions, the Technical Education and Vocational Training (Education I) project, was approved in 1978 and completed only in March 1997. The second, the Study on Employment and Technical Education, was approved in 1993. Both projects had suffered considerable delays mainly because of the unfamiliarity of the Borrower in Bank procurement guidelines and procedures and the lack of counter-part funding.

1.4 The present report presents a summary of the project implementation, the performance of the different actors involved and lessons learned that can be useful for future operations. The PCR is based on the findings of the draft Borrower PCR and the Bank PCR mission which visited Tanzania in April/May 2007. It is also based on various documents related to the project mainly, the appraisal report, the progress activity reports, audit reports, and Bank supervisions reports.

## **2. PROJECT OBJECTIVE AND FORMULATION**

### **2.1 Sector Goal**

The sector goal from the Appraisal Report was to assist the Government in its effort to improve the quality of education at all levels. It aimed at (i) improving the quality and capacity of educational facilities to provide adequate learning environment to support instructional goals; (ii) sustaining improvement in Gross Enrolment Ratio in Primary education in Zanzibar reaching 90% by 2003 (iii) increasing the transition rate from primary to secondary schools from 14.5% to reach 20% in the Mainland by 2002; and, (iv) increasing the book/student ratio from 1:5 to 1:1 by 2002.

### **2.2 Project Objectives**

The project aimed at improving the quality of primary education, strengthening the quality of secondary science education; and the expansion of non-formal education. These were to be achieved through:

- i) the increase in the number of fully equipped and furnished science laboratories in the project area from 0 – 108, by 2001;
- ii) the rehabilitation and completion of 200 classrooms in the project area by 2003;
- iii) the rehabilitation of 10 staff quarters and upgrading of teaching facilities at the NTTTC by 2002;
- iv) the improvement of non-formal education for adults in 12 districts.

### **2.3 Project Formulation**

2.3.1 As recently as in 1990 only some 15% of primary school leavers moved to secondary schools. There was a shortage of facilities for secondary education and schools were enrolling 2-3 times the number of students they were designed to handle. There was an acute shortage of textbooks in most schools, whilst laboratories were poorly equipped with little or no consumables. Consequently students' performance was poor and Form IV and technical school graduates were finding it more and more difficult to follow higher education classes or find a job.

2.3.2 Based on the UNESCO report in May 1993 and the Education Sector Development Program, Government sought and obtained assistance from ADF to improve access, equity and the quality of education in the country. The ADF loan was to assist in (i) the improvement of the quality and relevance of the education at the secondary level, (ii) the increase of the enrolment rate, from the meager 5% in 1990 to 20% by 2003 in the Mainland and (iii) in the improvement of the quality of primary education in Zanzibar.

### **2.4 Project Description**

2.4.1 The project consisted mainly of five components: (i) Improvement of Technical Secondary Education on the Mainland; (ii) Strengthening of science teaching in 306 Government and Community-Built Public Schools on the Mainland; (iii) Development in the Mainland of Alternative Education for out-of-school children and Adult Literacy in Non-Formal Education with a strong focus on girls and women; (iv) Improvement of quality in primary schools in Zanzibar; and (vi) Project management.

*i) **Improvement of Technical Secondary Education in the Mainland:*** This component concerned the upgrading of equipment and supplying of textbooks to 4 existing Technical Secondary Schools (Musoma, Ifunda, Moshi, and Tanga and the provision of in-service training for 120 teachers in all existing 8 technical Secondary Schools, and training of 20 trainers.

*ii) **Strengthening of science teaching in 306 Government and Community-Built Public Schools in the Mainland:*** This component concerned (a) the construction, equipping and furnishing of 3 laboratories, 1 special practicals room and 4 ancillary rooms at each of the 36 community-built public secondary schools, (b) the provision of 400 000 textbooks and teaching materials in 4 subjects (Biology, chemistry, Physics and Mathematics) for 100 000 students in the 306 government and community-built public secondary schools in 110 districts, and (c) the provision of professional in-service training for 900 science teachers in 306 government and community-built public secondary schools in the 110 districts, and maintenance training as well as training in book management for 72 teachers from the schools

to be provided with laboratories. This component which aimed at increasing access to and the quality and relevance of secondary education was the core of the project.

*iii)* **Development, on the Mainland, of Alternative Education for out-of-school children and Adult Literacy in Non-Formal Education with a strong focus on girls and women:** This component aimed at establishing an alternative education system for out-of-school children and improving non-formal education for adults in 12 districts. It made provision for the expansion of Community Based Adult Education Program to 8 new districts and the establishment of the Complementary Basic Education in Tanzania Program for out of school children in the 12 CBAE districts.

*iv)* **Improvement of quality in primary schools in Zanzibar:** This component involved the rehabilitation of 9000 m<sup>2</sup> of buildings, including staff quarters, at Nkrumah Teachers' Training College and the provision of laboratory equipment (ii) the rehabilitation and completion of 200 primary school classrooms, (iii) the development, production and distribution of 496 000 textbooks and teacher guides, in 8 subjects per grade for standard 4 to standard 7, at primary schools and (iv) training for 1 000 Teachers/Trainers from NTTC and Teachers' Centres.

*v)* **Project Management:** To ensure the efficient and speedy implementation of the above components, two PIU were to be established and 60 officers from the two PIUs, MOEC and MOE were to be trained in planning and management whilst 35 officers were to be trained in computer literacy. Appropriate technical as well as support staff and adequate logistics (vehicles, equipment and furniture) were to be provided to the PIU to assist it in its task of monitoring and evaluation of the project.

2.4.2 The above components and support activities were found necessary to respond adequately to GOT assistance request.

## **2.5 Project Appraisal, Negotiation and Approval**

2.5.1 The 1996 preparation report was followed by the ADB appraisal mission to Tanzania in July 1997. The loan was approved in December 1997; signed on 8 May 1998; and became effective on 6 January 1999.

2.5.2 The appraisal report included a number of conditions for loan effectiveness as well for the implementation of the project. The conditions were appropriate for the project considering the nature and scope of the activities that were to be implemented. All the conditions were met at different dates before and after the project came into force on the 6<sup>th</sup> of January 1999.

## **3. PROJECT EXECUTION**

### **3.1 Effectiveness and Start-up**

The loan was approved in December 1997 and signed on 8<sup>th</sup> May 1998. However, it did not become effective until January 1999 when the Bank was satisfied that the GoT had fulfilled the conditions for it to become effective. The first disbursement was made in May 1999. The project experienced start-up delays due to the time taken by the GoT to fulfill the conditions for loan effectiveness. Consequently it took the borrower more than 6 months to

fulfill the conditions for loan effectiveness instead of the 3 months as planned producing a slippage of some 8 months prior to start-up.

### **3.2 Modifications**

There was a modification in Component 2: *Strengthening of Science teaching in 306 Government and community-built schools on the Mainland*. After the design of the science laboratories and the preparation of cost estimates, it was realized that there were some savings which could be allocated to some other activity. During a supervision mission in 2001, it was agreed that the savings be used to construct girls' hostels in addition to the science laboratories on 36 sites. This was to encourage girls who would have had to walk long distances to continue with their studies. The communities were supposed to provide furniture for the girls' hostels.

### **3.3 Implementation Schedule**

3.3.1 The project was to be implemented over a five year period starting in May 1998 to be completed in December 2003 with the last disbursement being in December 2004. There was a slippage of 8 months for the loan effectiveness. The target dates for the implementation as per the appraisal report and the actual dates are presented in Table 1.

3.3.2 The initial implementation schedule was not adhered to. The Mid-Term Review mission, following site visits and meetings with the GoT extended the last disbursement date to June 2006 and the completion date to December 2006. The extension was provided on basis of the following findings: (i) insufficient training provided to PIU staff during the launching of the project, (ii) delays in procurement and disbursement due to a slow process of tender approvals (iii) lack of a borrower Special Account Facility for efficiently settling contractor payments falling short of the UA 20,000 threshold for direct payment, (iv) inadequate contractor performance in certain laboratory construction sites and (v) non-disbursement of GoT counterpart funding to support some of the project activities. In August 2006, the Bank agreed to the extension of the completion date to June 2007, as a number of activities especially in construction were behind schedule.

### **3.4 Reporting**

3.4.1 *Progress reports:* According to the borrower, 48 quarterly progress reports (28 for the Mainland and 20 for Zanzibar) were prepared during the implementation period from 1999 to 2006. The reports were submitted regularly and very often did not meet the standard required by the Bank. The Bank sent a format for the preparation of the report to the PIU in 1999 with a request to follow the format strictly. The PIU did try to comply initially but gradually digressed away from the standard format. As from 2005 the reports were closer to the requirements of the Bank. The constant monitoring of the project led to the review of the implementation schedule during the Mid-Term Review extending the deadline for final disbursement to June 2006 and the completion date to December 2006.

**Table 1: Implementation Schedule: Appraisal vs Actual**

<b>Activity</b>	<b>Completion at Appraisal</b>	<b>Expected/Actual Completion</b>
Board Approval	December 1997	December 1997
Loan Effective	May 1998	January 1999
Project Launching	March 1998	May 1999
Approval of PIU staff	February 1998	May 1998
<b><u>Civil Works (Mainland)</u></b>		
Lot 1 Laboratories and hostel	May 2000	October 2002/June 2007
Lot 2	August 2000	February 2003/June 2007
Lot 3	December 2000	May 2003/June 2007
<b><u>Civil Works (Zanzibar)</u></b>		
220 classrooms	December 2001	January 2006
NTTC	June 2001	June 2005
Civil works consultants (M)	June 2002	April 2004, June 2007
Construction consultants (Z)	June 2002	December 2005
<b><u>Equipment (Mainland)</u></b>	June 2001	August 2006
<b><u>(Zanzibar)</u></b>	June 2001	March 2001
<b><u>Furniture (Mainland)</u></b>	December 2000	June 2007
<b><u>(Zanzibar)</u></b>	December 2000	November 2004
<b><u>Training (Mainland)</u></b>	January 2000	June 2006
<b><u>(Zanzibar)</u></b>	January 2000	March 2006
<b><u>Textbooks (Mainland)</u></b>	December 2002	February 2006
<b><u>(Zanzibar)</u></b>	December 2002	June 2006

3.4.2 *Audit Reports:* A total of seven reports were produced for the period 1999 to 2005. The report for 2006 has not yet been submitted. The audit reports certified that goods and services financed by the loan resources have been procured in accordance with the Loan Agreement as well as Bank's procurement rules and procedures. However the Bank's auditors highlighted that (i) payment of VAT was made on certain items and that is contrary to Bank's procedure and (ii) Government was not meeting disbursement commitments and thus slowing down implementation.

3.4.3 *Supervision missions:* Nine (9) supervision missions were carried out during the implementation of the project. The first supervision mission was conducted in October 1999 and the last one in November/December 2006. No supervision mission was conducted in 2003. The composition of the missions was compatible with the nature and type of issues faced on the ground, specially related to procurement, construction and disbursement, and facilitated the implementation of the project, sorted out pending issues in and reduced implementation delays.

3.4.4 *PCR Report:* The Borrower submitted a Project Completion Report in April 2007. The Borrower's PCR attempted to follow the format of the Bank but lacked a number of important details. However, the PCR provided information about loan utilization as well as the achievements under the project but failed to meet the required standards set for this type of report.

### **3.5 Procurement**

3.5.1 The actual procurement methods and those envisaged at appraisal are shown in Table 2 below. The following procurement modes were utilized for the procurement of civil works, goods and services:

- (i) International Competitive Bidding (ICB) for equipment, civil works and textbooks;
- (ii) National Competitive Bidding for furniture;
- (iii) Force Account for civil works (primary school classrooms);
- (iv) Shortlist for technical assistance, training, design and supervision and audit;
- (v) National Shopping for PIU equipment.

The procurement method prescribed at appraisal turned out to be appropriate. Delays in procurement were however observed with respect to civil works and training.

3.5.2 In the Mainland, the mode of procurement for training in technical schools in component 1, the mode of procurement was changed from short listing to single sourcing because only one institute the Dar es Salaam Institute of Technology was capable of training technical school teachers in Tanzania.

**Table 2: Summary of Items in Project Procurement List**

	<b>Item Description</b>	<b>Mode of Procurement At Appraisal</b>	<b>Mode of Procurement Actual</b>
1	Consultancy (Design and Supervision) Secondary Schools NTTC	Shortlisting Shortlisting	Shortlisting Shortlisting
2	Construction Mainland 108 labs, 36 girls' hostels NTTC Primary Schools	ICB ICB Force Account	ICB ICB Force Account
3	Furniture Mainland (36 schools) Zanzibar (220 classrooms) PIUs	NCB NCB NS	NCB NCB NS
4	Equipment Technical Schools, Mainland and NTTC laboratories PIUs	ICB NS	ICB NS
5	Textbooks Mainland Zanzibar	ICB ICB	ICB ICB
6	Technical Assistance - Secondary Schools - Non-Formal Education - Primary Schools - PIU Mainland - PIU Mainland, External Auditors - PIU Zanzibar, Staff - PIU Zanzibar, External Auditors	Shortlisting	Shortlisting
7	Training - Technical Schools - Secondary Schools - Non-Formal Education - Primary Schools - PIU Mainland - PIU Zanzibar	Shortlisting	Single sourcing
8	Technical assistants for the PIU	Shortlist	Shortlist
9	Audit of Project Accounts	Shortlist	Shortlist

### 3.6 Financial Sources and Disbursements

3.6.1 The following tables illustrate the differences between the planned and actual financing of the project by source and by category of expenditure. Table 3.2 shows the financing plan after revision of the categories of expenditure in April 1999.

3.6.2 The re-allocation of funds was necessitated mainly by savings from training, technical assistance and civil works which were assigned to the financing of the purchase of equipment and operating costs. Table 3.1 below, gives an indication of how funds were re-allocated in the various categories. On the Mainland, part of the unspent balance in training of facilitators budget (category F) amounting to a total of UA 0.649 million was re-allocated to operating costs. An amount of UA 0.582 million was re-allocated from the Construction and Rehabilitation category to equipment category UA 0.523 million, design of courses and materials under Technical Assistance UA 0.007 million, and operating costs under project management UA 0.052 million. Amounts re-allocated to operating costs under non-formal education (ICBAE and COBET) were used to assist selected NGOs implementing the program. Part of unspent balances under technical assistance amounting to UA 0.015 was re-allocated to materials printing for courses in Integrated Community Based Adult Education (ICBAE).

**Table 3.1 Financing Plan by Source and Category of Expenditure At Appraisal (UA millions)**

<b>Category</b>	<b>ADF</b>	<b>GOT</b>	<b>Total</b>
A. Design and Supervision	0.899	0.000	0.899
B. Construction and Rehabilitation	6.700	0.620	7.320
C. Furniture	0.742	0.000	0.742
D Equipment, Textbooks	6.323	0.022	6.345
E. Technical Assistance	0.912	0.054	0.966
F. Training	3.240	1.477	4.717
<b>TOTAL COST</b>	<b>20.000</b>	<b>2.500</b>	<b>22.500</b>

3.6.3 The Bank's actual financing (see Table 3.3) amounts to UA 16.518 million. The project's special account has a balance of UA 2.657 million which has been committed to the completion of civil works and training. Payments to be recovered from advances amounts to UA 0.010 million as at 12 May 2007. All these amounts add up to the Bank's actual financing of UA 19.185 million. Counterpart funding from both the Mainland and Zanzibar fell below expectation. GoT contributed UA 1,051 million out of an expected UA 2.008 million amounting to 52.34%. Zanzibar contributed UA 0.264 million out of an expected UA 0.492 million amounting to 53.65%. GoT and Zanzibar contributions partially financed mainly civil works, training, technical assistance and operating costs. Planned expenditure at appraisal for the Bank, GoT and Zanzibar is in Annex 2.

3.6.4 There is presently an undisbursed balance of UA 814.126,05 with the Bank. The amount will be used by the Mainland for meeting the cost of the supply of an additional 213,360 science and mathematic books for schools which did not benefit from the earlier supply of textbooks under the project. The contracts for the supply of the books have already been approved by the Bank.

3.6.5 Table 3.2 shows the financing plan for the various categories after the revision of the List of Goods and Services in September 2005. The planned expenditure at appraisal and

actual expenditure per year, by category and by source for the Bank, Mainland and Zanzibar are found in Annex 2.

**Table 3.2 Financing Plan by Source and Category of Expenditure after revised LOGS in September 2005 (UA millions)**

Category	Loan Amount at Appraisal	ADF Amount Revised LOGS
A. Design and Supervision	0.899	0.847
B. Construction and Rehabilitation	6.700	6.118
C. Furniture	0.742	0.637
D. Equipment, Textbooks	6.323	6.919
E. Technical Assistance	0.912	0.715
F. Training	3.240	2.591
G. Operating Costs	1.184	2.173
<b>TOTAL</b>	<b>20.000</b>	<b>20.000</b>

**Table 3.3 ADF – Actual Expenditure per year and by Category of Expenditure (UA millions)**

Category	1999	2000	2001	2002	2003	2004	2005	2006	2007	Total
A. Design and Supervision	0.000	0.197	0.024	0.146	0.161	0.063	0.039	0.072	0.004	0.706
B. Construction and Rehab.		0.138	0.070	1.100	1.368	1.261	1.073	0.349	0.512	5.871
C. Furniture		0.031	-	0.114	0.193	0.154	0.070	-	-	0.562
D. Equipment, Textbooks,	0.063	0.020	0.045	0.817	0.189	1.130	1.014	1.770	0.176	5.224
E. Training		0.018	0.175	0.056	0.158	0.378	0.538	0.802	0.026	2.151
F. Technical Assistance		0.040	0.178	0.057	0.083	0.042	0.012	0.029	0.003	0.444
G. Operating Costs	0.065	0.128	0.143	0.143	0.157	0.153	0.179	0.400	0.192	1.560
<b>Total</b>	<b>0.128</b>	<b>0.572</b>	<b>0.635</b>	<b>2.433</b>	<b>2.309</b>	<b>3.181</b>	<b>2.925</b>	<b>3.422</b>	<b>0.913</b>	<b>16.518</b>

**Table 3.4 Mainland – Actual Expenditure per year and by Category of Expenditure (UA millions)**

Category	1999	2000	2001	2002	2003	2004	2005	2006	2007	Total
A. Design and Supervision	-									
B. Construction and Rehab.			0.033	0.024	0.056					0.113
C. Furniture										
D. Equipment, Textbooks,					0.178					0.178
E. Training					0.158	0.003	0.174			0.335
F. Technical Assistance			0.056							0.056
G. Operating Costs	0.021	0.022	0.023	0.026	0.020	0.021	0.196	0.020	0.020	0.369
<b>Total (UA 2.008 millions)</b>	<b>0.021</b>	<b>0.022</b>	<b>0.112</b>	<b>0.050</b>	<b>0.412</b>	<b>0.024</b>	<b>0.370</b>	<b>0.020</b>	<b>0.020</b>	<b>1,051</b>

**Table 3.5 Zanzibar – Actual Expenditure per year and by Category of Expenditure (UA millions)**

Category	1999	2000	2001	2002	2003	2004	2005	2006	2007	Total
A. Design and Supervision	-									
B. Construction and Rehab.			0.001	0.013	0.014		0.030	0.061		0.119
C. Furniture										
D. Equipment, Textbooks,						0.002				0.002
E. Training										
F. Technical Assistance				0.003						0.003
G. Operating Costs	0.016	0.016	0.017	0.017	0.015	0.015	0.015	0.015	0.014	0.140
<b>Total (UA 0.492 millions)</b>	<b>0.016</b>	<b>0.016</b>	<b>0.018</b>	<b>0.033</b>	<b>0.029</b>	<b>0.017</b>	<b>0.045</b>	<b>0.076</b>	<b>0.014</b>	<b>0.264</b>

## **4. PROJECT PERFORMANCE AND RESULTS**

### **4.1 Overall Assessment**

4.1.1 The overall achievement and performance of the project is rated satisfactory as its benefits and impacts with respect to training and the supply of books were much above appraisal targets. In Zanzibar for example, 1,054,000 books were supplied as against 496,000 envisaged at appraisal. Most components, except the civil works (laboratory construction) were executed within reasonable time frames. Furniture, equipment and books have been supplied on both the Mainland and Zanzibar. However, the procurement of fume cupboards and generators for the science laboratories is still ongoing and are expected to be delivered before the close of the project.

4.1.2 It would have been more cost-effective if 2 labs instead of 3 labs had been built in each school under the project and more schools could have benefited from the labs. In effect, 54 schools would have benefited instead of 36.

4.1.3 The construction of laboratories experienced some delays. Lots 1 and 2 were supposed to have been handed over by the end of November 2002, Lot 2a in February 2003 and Lot 3 in May 2003. However out of the 24 sites in Lots 1 and 2 only 2 were completed by the end of 2002 after 1 year contracts were awarded in 2001. To date, construction of the laboratories is complete except for 11 sites where remaining minor works are to be completed by the project closing date of 30 June 2007. In Zanzibar, the contractor took possession of the site at NTTC in July 2002 and completed construction in June 2005. By January 2003, 45 of the 200 classrooms envisaged at appraisal had been completed. However, by January 2006, 220 classrooms had been completed exceeding the target by 10%.

4.1.4 The supply of textbooks, the training of teachers and the provision of non-formal education were successfully carried out, despite some delays in the implementation of training activities due to slow disbursement of counterpart funds. About 400,000 science and mathematics books were distributed and 1,170 science and mathematics teachers were trained. In non-formal education, 12,000 adults benefited from the adult education program and 7,500 school drop-outs from the complementary basic education program in the 12 districts where the training was provided.

4.1.5 In view of the delays experienced, particularly in the implementation of the training and civil works activities, the project closing date had to be extended twice, first to December 2006 and later to June 2007.

### **4.2 Operating Results**

The achievements under this project are summarized in Annex 4. The operational performance by components was as follows:

4.2.1 Improvement of Technical Secondary Education on the Mainland: This component has two sub components. Under the upgrading of equipment to 4 technical secondary schools sub-component the following were achieved: (i) Equipment was provided to the Mechanical, Electrical and Civil Engineering workshops of the 4 schools. During the site visits it was observed that the equipment is being used for the teaching of (a) electrical

installation, (b) fitting and turning, (c) welding and metal fabrication, (d) painting, (e) technical drawing, (f) carpentry and furniture making, and (g) plumbing. The equipment, though provided in 2004 has been very little used as Government had decided in the same year to discontinue with the teaching of technical subjects in secondary schools. It was only in March 2006 that the decision to re-introduce the teaching of technical subjects was taken and teaching restarted.

Under the second sub-component, in-service training was provided to 149 teachers in 2003, instead of the 120 planned at appraisal. No textbooks were procured. This is because the allocated funds could only cover the cost of equipment.

4.2.2 Strengthening of Science Teaching in 306 Government and Community built schools on the mainland: This component comprised of three sub-components. Under the construction, equipping and furnishing of 3 laboratories and preparation rooms for the 36 community-built secondary schools the following was achieved: 108 laboratories were built, 400,000 were supplied and 1169 science and mathematics trained.

4.2.2.1 With respect to civil works contracts on the Mainland, some TSH 20-80 million had been spent by the various contractors whose contracts of employment were terminated. However, after completion cost estimates were prepared either for purposes of re-awarding the contracts or completing the project by force account, it became apparent that the new contract sums were either equal to or exceeded the original contract sums which averaged TSH 150 million. The high contract sums could be accounted for by a high inflation rate, the ban on the cutting of logs in 2004 which made timber a scarce commodity, and the more than the 100% increase in the price of cement between 2002 and 2005.

4.2.2.2 The execution of the civil works category of the project was challenging because of the weak capacity of the contractors. The procurement of the works, packaged in 3 lots of 12 sites each, was to be carried out through ICB, with the assumption that competent contractors will be identified. However, the remoteness of the sites and the fact that the 36 sites were scattered all over the country and separated by very long distances, turned out to be a major constraint to the performance of the contractors, all of them being local. A national competitive bidding mode, where smaller lots with clusters of 3 or 4 sites based on geographical proximity or in the case of very remote areas lots with only one site, might have been more appropriate in the procurement of the works. A thorough assessment of the uniqueness and specific character of the sites involved, the local contracting environment in the country and the capacity of the contractors should guide the mode of procurement chosen for the works.

4.2.2.3 At project start-up, contractors for the construction of laboratories had to wait for six months to access their advance payments owing to delays in the processing of their disbursement applications. This development stalled the progress of the construction activities and dampened the enthusiasm of contractors.

4.2.2.4 The major defects in the science laboratory buildings included leaking roofs, rusted burglar-proofing. Some of the floors were not resistant enough and there were already gaping holes visible. The girls' hostels were not in use because beds had not been provided by the various schools.

4.2.2.5 Contractors under-estimated the cost of ‘Vulcathene’ an acid- resistant drain pipe for use in the science laboratories (which was confused with ordinary pvc pipes) and aluminum roofing sheets which were also confused with iron roofing sheets. The Contractors quoted US\$ 5,000 for ‘vulcathene.’ It was however imported from the United Kingdom for US\$ 20,000 far higher than quoted by Contractors. The situation was similar in the case of the roofing sheets. This inattention to detail created some frustrations for the Contractors and affected the progress of the project.

4.2.2.6 The contract sums for the sites averaged TSH 150 million. However, at the time some of the contracts were terminated due to poor performance of some of the contractors, the amounts consumed by the sites affected ranged from TSH 20 million to TSH 80 million. Completion cost estimates were prepared for the sites concerned and these ranged from TSH 100 million to TSH 160 million. As a result, the contract sums after re-tendering was almost the same as at project start-up. The increase was due to an increase in the inflation rate over the contract period. The high contract sums did not result in a cost over-run because the extra cost was absorbed by the 50% depreciation in value of the Tanzanian shilling against the dollar during the project period.

4.2.2.7 Following the modification of project activities, girls’ hostels each of 20 bed capacity were built at the 36 project schools which received science laboratories. The hostels are complete but most are not in use. This is because the hostels have not yet been furnished by the schools and the communities. In order to prevent their rapid deterioration of the hostels, the Borrower should provide beds so that they become occupied as soon as possible.

4.2.2.8 Under the sub-component, Provision of 400 000 textbooks and teaching materials in 4 subjects (Physics, Chemistry, Biology and Mathematics) for 100 000 students in 306 government and community built public secondary schools in 110 districts, 390,680 science and mathematics textbooks were delivered the 306 schools in the 110 districts at a student book ratio of 1:2 instead of at a book student ratio of 1:1 as planned. Thus an additional 232 community built secondary schools received science and mathematics textbooks at a book student ratio of 1:2. This modification allowed the project to cater for a larger number of schools which had been built by the community after 1997. A redistribution of the books has to be carried out as some schools have more books than students while others have more students than books. Providing books using capitation grants might be more cost effective than centrally procuring and supplying textbooks to the schools.

4.2.2.9 The sub-component provision of professional in-service training for 900 science teachers in 306 government and community-built public secondary schools in 110 districts and maintenance training for 72 teachers from the schools to be provided with laboratories; training in book management for the same 72 teachers, the following was achieved: (i) 1169 science and mathematics teachers or 129 % of the target at appraisal were trained between June 2005 and July 2006; (ii) 293 Headmasters against 306 as per plan had followed the training program as 13 were not able to attend the course for various reasons including assignment to other tasks, illness and communication problems; (iii) 40 trainers followed the training of trainers course against the 22 planned; (iv) 113 Tutors from TTCs, instead of the 180 planned followed the training course because of the reduction in the number of colleges from 45 at appraisal to 32 in 2005; (v) 66 teachers followed the course in maintenance and book management; and (vi) the only 44 school inspectors of science and mathematics employed instead of the 86 at appraisal followed the training program. The quality of the training material produced was good.

4.2.2.10 In assessing the impact of this training on the ground, it was noted during discussions in the schools that all those who had followed the training were very enthusiastic about putting into practice the newly acquired skills and competencies. They felt that the availability of the textbooks and new laboratories will attract more students to the learning of science and mathematics. The head teachers indicated the usefulness of the training program and were already putting into practice what they had learned in the management of the distribution of the textbooks and supply of consumables for science teaching.

4.2.2.11 However, shortages of consumables, for practical work is a constraint to the carrying out of science practical classes. To ensure full use of the science equipment provided, the schools are obtaining materials through the use of the grants available from the Ministry and the fees collected.

#### 4.2.3 Development on the Mainland, of Alternative Education for Out-of-School Children and Adult Literacy in Non-Formal Education with a strong focus on girls and women:

This component comprised two sub-components: The achievements under the first sub-component - Expansion of Community Based Adult Education (CBAE) Program, being implemented in 4 districts to 8 new districts – were as follows: (i) the Integrated Community Based Adult Education (ICBAE) was conducted, as planned, in the 12 project districts namely, Moshi Rural, Morogoro Rural, Lushoto, Sengerena, Kigoma Urban, Biharamulo, Masasi, Newala, Nachingwea, Liwale, Songea Rural and Tunduru; (ii) A baseline survey, as planned, was conducted in June 2000 to identify the socio-economic needs of the people; (iii) 36 sensitization seminars, 12 at district level and 24 at ward level, as planned, were conducted in Nov/Dec 2001; (iv) 21 trainers against 24 at appraisal, from the 12 districts and staff from the Ministry of Education and Culture were trained in ‘Reflect’ Methodology in September 2002; (v) 11,139 adult learners from 380 learning centres of which 5,668 (51%) were women attended the adult learning circles. The 12 District Councils and five NGOs were involved in managing the ICBAE centres. The contracts of the NGOs have been renewed till the end of June 2007.

4.2.3.1 Under the second sub-component the following was achieved: i) A baseline survey, as planned, was carried out in Nov/Dec 2001; (ii) 36 district staff, as per appraisal report, selected from the 12 ICBAE districts followed the Training of Trainers course for COBET in March 2003; (iii) 265 facilitators against 240 at planning, out of which 120 were women, were trained in November 2004, in the establishment of COBET centres. By December 2006, 4 505 children out of which 1 887 (41.9%) were girls, had attended the 132 learning District Council centres. Five NGOs contracted in June 2005 have managed 109 learning centres attended by 2,851 children of which 1,089 (38%) were girls. The centres have received a total of 7,356 learners over the last two years. The sub-component has succeeded in providing learning opportunities to out of school children with a high percentage being girls. No target was planned for this activity at appraisal and hence only the output can be stated.

#### 4.2.4 Improvement of Quality in Primary Schools in Zanzibar:

##### *4.2.4.1 Rehabilitation and construction of NTTC and 200 classrooms for primary schools:*

In Zanzibar, civil works at the Nkrumah Teacher Training College were successfully executed. Most of the work involved rehabilitation, so as the work progressed new

discoveries like pockets of voids in walls and extensive termite infestation of roof timbers were made leading to an extra expenditure of US\$ 200,000. The quality of construction was found to be acceptable. 220 classrooms were built exceeding the original target of 200 classrooms prescribed at appraisal. However, in some of the classrooms, there was roof leakage and there were holes in the concrete floor which meant the concrete mix was weak.

*4.2.4.2 Development, production and distribution of 496 000 textbooks and teacher guides in 8 subjects per grade for standard 4 to standard 7 at primary schools.* The achievements under this sub-component were as follows: (i) One workshop was conducted for textbook writers and 32 textbooks in Arabic Language, Islamic knowledge, Mathematics, Life Skills, Kiswahili Language, English Language, Social Science, Science, were developed as planned; (ii) 1,054,000 textbooks instead of the 496,000 planned at appraisal were produced and distributed to the schools giving a student to book ratio of 1:1 This increase in the number of books produced was possible because of the savings made from a competitive offer and the use of the budget allocated for book distribution which was done by MoE.

*4.2.4.3 Training of 1000 Teacher Trainers from NTTC and Teacher Centres:* This sub-component focused on improving the quality of primary education in Zanzibar. The achievements were (i) two technical assistants trained 60 trainers from NTTC, NTRC and TCs over a period of 4 weeks as planned; (ii) The trainers subsequently trained 1,980 teachers instead of the 1,000 planned at appraisal, from Unguja and Pemba at the nine Teacher Centres in activity based learning. This sub-component has surpassed the target set at appraisal by almost 100% and has contributed in improving the quality of primary education in Zanzibar.

### **4.3 Institutional Performance**

4.3.1 The Project Implementation Unit performed its duties appropriately during project execution. The Project Implementation Unit acquired competencies in procurement and the design and implementation of training activities. The procurement officer prepared procurement manuals and organized training and workshops for the Ministry of Education and Vocational Training. The education specialist made it possible for the training component of the project to be effectively implemented. He liaised with the consultants in the preparation of modules for training courses both for the project and for the Ministry of Education and Culture.

4.3.2 The project management team in Zanzibar, who are Ministry of Education staff, managed the project effectively. The Construction Manager and his building inspectors supervised the construction of 220 classrooms. The procurement officer acquired expertise in the procurement of equipment, furniture and textbooks which benefited the Ministry of Education. The construction manager of the Project Implementation Unit (PIU), worked together with the consultant for the design and supervision of the Nkrumah Teacher Training College to ensure efficiency.

### **4.4 Management and Organizational Effectiveness**

4.4.1 The implementation of the project was meant to be the responsibility of the Project Implementation Units (PIU) of the Mainland and Zanzibar which were set up by September 1998, although the project did not take off until January 1999. The PIUs were placed under

the authority of the Principal Secretary of the Ministry of Education and Culture (MoEC) at the time.

4.4.2 The PIUs performed a range of project management activities including; (i) submitting a project work-plan; (ii) co-ordinating interventions at all institutions; (iii) opening and keeping of all project accounts; (iv) submitting quarterly progress reports to the Bank; and (v) preparation of the relevant lists, specifications and tender documents relating to the procurement of all items.

4.4.3 The performance of the PIUs was affected by the delays in disbursements by both the Bank and the Borrowers. At certain critical times of the project, prompt disbursements from both the Bank and the Borrower could have turned the fortunes of the project around but almost invariably, the disbursements came too late. The Zanzibar PIU was of the opinion that, the submission of lists of building materials under Force Account for evaluation and no-objection resulted in considerable delays in the execution of the project.

#### **4.5 Staff Recruitment, Training and Development**

4.5.1 The Mainland PIU comprised a Project Coordinator, an Education Specialist, a Procurement Officer and an Accountant. The Zanzibar PIU comprised a Project Coordinator who is also the Director for Planning and Finance in the Ministry of Education, a Construction Manager, an Accountant cum Procurement Officer. The PIU reports to the Director of Planning in the Ministry of Education.

4.5.2 44 school inspectors in the Mainland received training related to their work. In Zanzibar, seven senior education officers from Zanzibar attended a 3 week Advanced Education Leadership course outside the country in October/November 2003.

#### **4.6 Performance of Consultants, Contractors and Suppliers**

##### *Consultants*

4.6.1 The consultants offered services for civil works, auditing and technical assistance. The civil works consultant performed fairly. Seven audit reports have been produced so far and the performance is rated as fair. Despite delays, the consultants for training and adult education performed satisfactorily except for the technical assistance and training provided by Dar-es-Salaam University which was rated as unsatisfactory. On the whole, the performance of the consultants is rated as fair.

##### *Contractors*

4.6.2 The performance of most of the Contractors for the construction of the science laboratories on the Mainland was unsatisfactory. Owing to the non-performance or insolvency of some of the Contractors, contracts for 17 out of the 36 sites were terminated. Six (6) of these contracts were re-awarded and the remaining 11 sites are being completed by force account. Five (5) sites of one contractor were re-tendered and one completed by Force Account. All the seven (7) sites of another contractor are being completed by Force Account. In Zanzibar, the performance was acceptable. The NTTC was completed and handed over in June 2005. By January 2006, 220 classrooms had been completed exceeding the target by 10%.

### *Suppliers*

4.6.3 The suppliers of equipment, books and furniture in both the Mainland and Zanzibar performed satisfactorily despite procurement delays. An example of the delay concerned the laboratory equipment for the NTTC which was delivered six months after the expiry of the contract. Furniture for the laboratories on the Mainland was also delivered after some delay.

#### **4.7 Loan Conditions and Covenants**

Evidence of the establishment and recruitment of staff of the Project Implementation Unit, submission of the list of 36 schools to benefit from the construction of laboratories, submission of the list of primary schools where primary schools will be rehabilitated and the opening of foreign and local currency accounts were the main conditions precedent to entry into force of the loan agreement. The other conditions related to i) a detailed plan for the distribution of textbooks and teacher in service training on the Mainland and Zanzibar; ii) submission of a plan for continuous distribution of science textbooks on Mainland and primary school books in Zanzibar; iii) assignment of science teachers to schools on the Mainland iv) submission of a maintenance schedule for physical facilities under the project. These conditions were relevant in that they were designed to ensure the smooth running and sustainability of the project.

## **5. SOCIAL AND ENVIRONMENTAL IMPACT**

### **5.1 Social Impact**

5.1.1 The project's contribution to the Education Sector is significant. The project has provided an enhanced learning environment especially for science and technical education in the remote rural areas. The construction of the new laboratories on the Mainland, the rehabilitation of the NTTC and primary schools in Zanzibar and the supply of equipment and textbooks, the training of the teachers and the provision of education to adults and out of school children contributed to improvements in the quality of education provided in the country.

5.1.2 The aim of GoT was to increase the transition rate from primary to secondary schools to 50% by the year 2010. The implementation of this project has met the aspirations of the heads of the schools, the teachers, the parents and the students. It has been praised by all those met during visits to the project sites in the very remote areas. The laboratories for science education have been increased from 90 to 126 and this is viewed as an important step in the improvement of science education. A total of more than 100,000 students in the Mainland have had the opportunity to have a better education. And in Zanzibar, over 10,000 new school spaces have been created for primary school children and provided the educational resources for the pupils to improve their performance and continue with secondary education.

5.1.3 The project aimed to assist in the expansion of non-formal education especially for girls and women. More than 50% of the adult and the out-of-school learners attending the different ICBAE and COBET centres are girls and women. The project also improved opportunities for students in rural areas to study science as the majority of the schools which benefited from the project are located in the remote areas of the country.

5.1.4 About 85% of the 160 contracts awarded to suppliers, consultants, and contractors in both the Mainland and Zanzibar went to bidders of Tanzanian nationality. It is obvious that the project generated a lot of economic activity and populations in the project areas and beyond benefited financially or in kind from the project. The construction of the laboratories and the schools in the remote areas provided job opportunities to the local communities and the local construction firms and service providers

## **5.2 Environmental Impact**

There was no negative impact on the environment. Construction was carried out on built-up sites. There is not much waste generated by the laboratories. However, there is a dilution chamber for the treatment of waste water from the laboratories before evacuation to a soakaway. Waste should be managed in such a way that, there are enough bins which will be emptied into a central disposal point where the waste could be incinerated. The school curriculum should also include studies of environmental issues and children should be sensitized on the importance of the maintenance of green areas and trees in the school environment.

## **6. PROJECT SUSTAINABILITY**

6.1 Conditions for the sustainability of the project outputs exist. The schools will be able to gradually sustain the availability of the textbooks through (i) using part of the capitation grant (20 000 Tshs/student) provided to the schools, (ii) using the fees collected from the students (20 000 Tshs), and (iii) the organization of open days for parents to visit the schools. GoT also has in place a program for the training of more mathematics and science teachers to ensure continued effective utilization of the resources provided by the project.

6.2 Preventive maintenance courses were provided as part of the training to 2 teachers and students from each project school on the Mainland to enable them maintain the buildings. They were also trained in the maintenance of textbooks. There is no major concern regarding the maintenance of the equipment provided to the technical schools under the project. The Technical Schools have set into a place a system to earn revenue from the sale of the products made by the students. The income from these activities will be used by the school which expects no difficulty in maintaining the equipment provided. Part of the funds collected by the secondary schools will be allocated towards the maintenance of the laboratories.

6.3 Finally, given the strong support of the communities for the schools and the increased government budget for secondary education in recent years, the prospect of recurrent expenditure being met is enhanced.

## **7. PERFORMANCE OF THE BANK AND THE BORROWER**

### **7.1 Project Objectives and Justification**

The project sought to assist Government's efforts to improve the quality of secondary science education in the Mainland and the quality of primary education in Zanzibar. The project's objectives spelt out in the appraisal report are relevant and in line with government's education reforms. However, the provision of 3 labs to each of the 36 secondary schools supported by the project in the Mainland was not cost effective. The same number of

laboratories could have served more than 36 schools if a maximum of 2 labs had been provided to each school. Of course, the number of labs provided would depend on the school enrolment, but in most rural schools, one laboratory would suffice. In Zanzibar, the rehabilitation of the NTTC and the rehabilitation of additional primary school classrooms aimed at expanding access to primary education a primary concern of the Government of Zanzibar was met.

## **7.2 Project Implementation and Operating Outcomes**

### **The Borrower**

7.2.1 The initial completion and closing dates of the project were June 2003 and June 2004 respectively. The current closing date is June 2007. The dates clearly illustrate that there is a slippage of 4 years between the envisaged project completion date and the actual completion date. The delay of the completion of civil works resulting from the poor performance of the contractors was a major cause in the delay of the completion of the project in time. The slow and insufficient provision of counterpart funds also contributed to the delays.

### **The Bank**

7.2.2 The Bank fielded nine (9) supervision missions between 1998 and 2006 including mid-term reviews for Zanzibar and the Mainland respectively. This works out to be an average of one mission per year in spite of the fact that, there was no supervision mission in 2003. Problems relating to contracts and disbursements were resolved during the missions.

7.2.3 Disbursement delays both at project start-up and during project implementation contributed to the slippage of four years in the implementation of civil works. The disbursement of advance payments to Lot 1 contractors was delayed for six months resulting in the project being stalled and the contractors' enthusiasm being dampened. The Bank's mid-term review of March 2002 however recommended that direct payments to contractors be replaced by payment through the special account because Contractors were finding it difficult to attain the threshold of UA 20,000 a condition for effecting payment. The change in the mode of payment assisted in expediting payments to the contractors, but it created an administrative problem in the management of the expenditures under the contracts. The modalities for the execution of the project in Zanzibar by Force Account resulted in delays because the Bank's no-objection was required for the list of building materials needed for each stage of the project.

## **8. OVERALL ASSESSMENT**

The overall outcome of the project was satisfactory. The training activities on both the Mainland and Zanzibar were successfully executed in spite of delays on the Mainland. Science and mathematics textbooks were distributed to schools on the Mainland. Textbooks were also distributed to primary schools in Zanzibar. On the Mainland the execution of civil works was problematic because of the non-performance of most of the contractors. There was a slippage of 4 years in the completion time for civil works. However the laboratories have been built. In Zanzibar, the NTTC was rehabilitated and classrooms for primary schools rehabilitated and constructed. The Bank's disbursements were delayed at the start of the project. However, when the Special Account replaced direct payments to contractors,

disbursements became less problematic. The Bank carried out an average of one supervision mission per year during which contractual and disbursement problems were resolved. The Borrower implemented the training and distribution of textbooks and equipment satisfactorily and has shown commitment to the sustainability of the project by making available capitation grants for the purchase of books.

## **9. CONCLUSIONS, LESSONS LEARNED AND RECOMMENDATIONS**

### **9.1 Conclusions**

Despite delays in the implementation, the objectives of the project were attained. The project provided science laboratories, science and mathematics textbooks, trained teachers contributing to the improvement of the teaching and learning of science and mathematics at secondary level and the expansion of non-formal education in the Mainland. In Zanzibar, the project assisted in the construction of classrooms, rehabilitation of the NTTC, provision of textbooks and training of teachers for primary schools, assisting in expanding access and improving quality at the primary level. The project was pertinent because most of the chosen sites were in the very remote and deprived areas of Tanzania. The provision of resources for the teaching and learning of science in deprived rural communities will help to bridge the gap between the urban and rural areas in terms of the quality of education provided.

### **9.2 Lessons Learned**

The following lessons can be drawn from the implementation of the project:

9.2.1 The provision of 2 labs instead of 3 labs per school would have been more cost-effective and would have permitted many more schools to benefit from the project. *Provision of laboratories without thorough assessment of science facilities required, results in inefficient allocation of resources.*

9.2.2 The execution of the civil works category of the project was challenging because of the weak capacity of the contractors. The procurement of the works, packaged in 3 lots of 12 sites each, was to be carried through ICB, with the assumption that competent contractors will be identified. However, the remoteness of the sites and the fact that the 36 sites were scattered all over the country and separated by very long distances, turned out to be a major constraint to the performance of the local contractors. *A thorough assessment of the uniqueness and specific character of the sites involved, the local contracting environment in the country and the capacity of the contractors should guide the mode of procurement chosen for the works.*

9.2.3 In the course of project implementation the finances of the contractors was affected by VAT payments. Contractors paid 20% on all invoices raised to the Tanzania Revenue Authority. This affected their liquidity and slowed down project execution. *The process of reimbursement of VAT should be expedited.*

9.2.4 Under the project, books were centrally procured and supplied to the schools. This resulted in some of the schools receiving more books than they needed while others got less. At present, GoT provides books through capitation grants. This is a more efficient way of providing books to schools. *A centralized provision of textbooks appears to be less cost effective.*

### **9.3 Recommendations**

#### 9.3.1 The Brower should:

1. complete all outstanding activities by the project closing date of 30 June 2007;
2. set a standard for the number of science teaching facilities that a school should have so that investments are more cost effective;
3. provide beds for the girls' hostels so that they become occupied as soon as possible;
4. closely study the location of sites, the contracting environment and the capacity of the contractors before a decision on the mode of procurement is made;
5. expedite the process for reimbursement of VAT to contractors and suppliers.

9.3.2 The Bank should follow-up on the completion of the remaining activities and the submission of the audit reports for 2006 and 2007.

# ANNEX 1: MAP OF THE UNITED REPUBLIC OF TANZANIA SHOWING PROJECT SITES



This map has been drawn by the African Development Bank Group exclusively for the use of the readers of the report to which is attached. The names used and the borders shown do not imply on the part of the Bank and its members any judgement concerning the legal status of a territory nor any approval or acceptance of these borders.

## ANNEX 2: FINANCIAL TABLES

### Sources of Finance at Appraisal (UA millions)

	FE	%FE	LC	%LC	TOTAL	% of TOTAL
ADF Loan	12.729	100	7.721	79.01	20.000	88.88
Mainland	0	0	2.008	20.55	2.008	8.92
Zanzibar	0	0	0.492	5.03	0.492	2.10
<b>TOTAL</b>	<b>12.729</b>	<b>100</b>	<b>9.771</b>	<b>100</b>	<b>22.500</b>	<b>100.0</b>

### Project Planned Expenditure per Year and by Component (All Sources) (UA millions)

Component	1998	1999	2000	2001	2002	2003	Total	%
1. Technical Schools	0.000	0.715	0.105	0.000	0.000	0.000	0.820	4
2. Secondary Schools	0.531	2.122	4.873	3.387	2.219	0.357	13.489	60
3. Non-formal Education	0.177	0.517	0.523	0.533	0.517	0.517	2.784	12
4. NTTC & Primary Schools	0.311	1.238	0.954	0.815	0.504	0.120	3.944	18
5. Project Management	0.243	0.218	0.303	0.308	0.289	0.103	1.463	6
<b>TOTAL</b>	<b>1.262</b>	<b>4.810</b>	<b>6.758</b>	<b>5.043</b>	<b>3.530</b>	<b>1.097</b>	<b>22.500</b>	<b>100</b>

### ADF- Planned Expenditure per Year and by Component (UA millions)

Component	1998	1999	2000	2001	2002	2003	Total	%
1. Technical Schools	0.000	0.702	0.000	0.000	0.000	0.000	0.702	4
2. Secondary Schools	0.531	2.019	4.632	3.107	1.828	0.162	12.278	61
3. Non-formal Education	0.099	0.418	0.424	0.437	0.418	0.418	2.214	11
4. NTTC & Primary Schools	0.269	1.154	0.866	0.729	0.429	0.082	3.530	18
5. Project Management	0.223	0.184	0.269	0.273	0.242	0.083	1.276	6
<b>TOTAL</b>	<b>1.122</b>	<b>4.477</b>	<b>6.193</b>	<b>4.546</b>	<b>2.917</b>	<b>0.745</b>	<b>20.000</b>	<b>100</b>

### Mainland - Planned Expenditure per Year and by Component (UA millions)

Component	1998	1999	2000	2001	2002	2003	Total	%
1. Technical Schools	0.000	0.013	0.105	0.000	0.000	0.000	0.118	6
2. Secondary Schools	0.000	0.103	0.241	0.280	0.391	0.195	1.210	60
3. Non-formal Education	0.078	0.099	0.099	0.099	0.099	0.099	0.574	29
4. NTTC & Primary Schools	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0
5. Project Management	0.011	0.021	0.021	0.021	0.021	0.011	0.106	5
<b>TOTAL</b>	<b>0.089</b>	<b>0.236</b>	<b>0.466</b>	<b>0.402</b>	<b>0.511</b>	<b>0.304</b>	<b>2.008</b>	<b>100</b>

### Zanzibar - Planned Expenditure per Year and by Component (UA millions)

Component	1998	1999	2000	2001	2002	2003	Total	%
4. NTTC & Primary Schools	0.042	0.086	0.086	0.086	0.075	0.038	0.413	84
5. Project Management	0.008	0.016	0.016	0.016	0.016	0.008	0.079	16
<b>TOTAL</b>	<b>0.050</b>	<b>0.101</b>	<b>0.101</b>	<b>0.101</b>	<b>0.091</b>	<b>0.048</b>	<b>0.492</b>	<b>100</b>

### ANNEX 3 STATUS OF PROJECT ACHIEVEMENTS

ACTIVITIES	Targets at appraisal	Achievements	Performance (%)
<b>Improvement of Technical Secondary Education on the Mainland</b>			
Up-grading Equipment	4 schools	4 schools	100
Supplying Textbooks	4 schools	No books were supplied	
In-service training of technical teachers & trainers	140	149	106
<b>Strengthening of Science teaching in Secondary Schools</b>			
Laboratories	108 labs	108	100%
Girls hostels	36	30	85%
Equipment	108	90	85%
Furniture	108	90	85%
Market survey for books	1	Not done, not needed	
Provision of textbooks	400 000	390 680	98
Technical Assistant for Design of System	1	1	100
Training of TTC tutors	180	113	63
T.A. for Course Materials	1	1	100
Training of Trainers	22	40	180
In service training of science teachers	900	1169	130
Training in book-management	72 teachers	66 teachers	92
Training of Heads of Schools	306	293	96
Training of Science and Mathematics School Inspectors	86	44 (only 44 inspectors employed)	51
<b>Development on the Mainland of CBAE and COBET</b>			
<b>ICBAE</b>			
Baseline Survey CBAE	1	1	100
Expansion of CBAE	8 new districts	8 districts covered	100
Bicycle for Coordinators	16	16	100
Fellowships	2	2	100
Technical Assistant for Trg in Reflect Methodology	1	1	100
Provide Learning Materials to rural libraries		No rural libraries	
Sensitization seminar for ICBAE, District	12	12	100
Sensitization seminar for ICBAE, Ward	24	24	100
Training of Trainers in Reflect Methodology	24	21	87
Produce Learning materials		Govt. through TIE	100
Workshops for NGOs	5	1	20
Production of materials for Radio Prog	1	1 (60 topics broadcast twice)	100
Organize exchange visits		Not done	
Training of facilitators ICBAE	160	216	135
Design Program		Done by TIE	100
Design Curriculum		Done by TIE	100
ICBAE classes operational in	80 villages	80 villages	100
<b>COBET</b>			
Review Training materials		Done by TIE	100
Train Trainers		3	100
Workshops with NGOs	5	1	20
Sensitization seminars at District level	12	12	100
Sensitization seminars at Ward level	24	24	100
Train facilitators		2	
Provide Learning materials to Centres		Provided	100
Conduct Learning groups for o-o-s children		Done	100

Study Tour		2 fellows sent to Uganda	100
Training of facilitators COBET	240	265	110
COBET classes operational in	120 villages	120 villages	100
Baseline Survey COBET	1	1	100
Establishment of COBET	12 districts	12 districts	100
Sensitization seminar for COBET	1	1	100
Training of District level staff , COBET	36	36	100
No. of Adult Learners in Centres (2006)		11139	100
No. of Adult Learners in Centres managed by NGOs (Dec. 2006)		6552	100
No. of Children in COBET Centres (2006)		7356	100
No. of Children in COBET Centres managed by NGOs		2851	<b>100</b>
<b>Improvement of Quality in Primary Schools in Zanzibar</b>			
Rehabilitation of buildings NTTC	9 000 m2	<b>9 000</b>	<b>100</b>
Provision of laboratory equipment	3 Labs	<b>3</b>	<b>100</b>
Rehabilitation of classrooms	200	<b>220</b>	<b>110</b>
Seminar Book Production	1	1	100
Development of books	32	32	100
Development of teacher guides	32	32	100
Production of books	496 000	910 000	183.5
Production of teacher guides		144 000	
Distribution of books	496 000	910 000	183.5
Distribution of teacher guides		Done	100
Technical Assistant Design of Training (Tutors)	2	2	100
Technical Assistant Production of T-books	1	1	100
Training of Trainers		60	
Training of Teachers	1 000	1980	198
<b>Project Management</b>			
Equipment and furniture			100
Auditing of Project Accounts (Mainland)	5	7	72
Auditing of Project Accounts (Zanzibar)	5	7	72

### ANNEX 4A: IMPLEMENTATION PERFORMANCE

Component Indicators	Score (1 to 4)	Remarks
1. Adherence to time schedule	1	Implementation took almost 8 years instead of the 5 years planned at appraisal
2. Adherence to Cost Schedule	2	Cost fixed to quotations
3. Compliance with Covenants	3	Conditions met
4 Adequacy of Monitoring & Evaluation and Reporting	2	Quarterly reports though not always according to format but submitted regularly
5. Satisfactory Operations	2	Training, technical assistance successfully carried out. Mainland civil works problematic
Total	10	
<b><u>Overall Assessment of Implementation</u></b>	<b>2.0</b>	<b>Satisfactory</b>

### ANNEX 4B: BANK PERFORMANCE

Component Indicators	Score (1 – 4)	Remarks
1. At Identification	-	Project part of national priorities and formed part of the GOT's Strategic Development Plan for the Education Sector
2. At Preparation of Project	-	
3. At appraisal	2	Project matrix prepared, report of good quality, not all assumptions correct.
4. At supervision	2	Average of 1 mission per year. Reports helpful in M&E of project.
<b><u>Overall Assessment of Bank Performance</u></b>	<b>2</b>	<b>Satisfactory</b>

### ANNEX 4C: PROJECT OUTCOME

No	Component Indicators	Score (1 to 4)	Remarks
<b>1</b>	<b>Relevance and Achievement of Objectives</b>	<b>2.3</b>	<b>Satisfactory</b>
i)	Macro-economic policy	3	Project falls within context of sector plans
ii)	Sector Policy	3	Project is assisting GoT to meet its technical and scientific human resource needs and promote primary education.
iii)	Physical Infrastructure	2	108 laboratories, 220 classrooms constructed, NTTC rehabilitated.
iv)	Financial	2	Project executed within budget
v)	Poverty Alleviation & Social & Gender	2	Project will contribute to social development.
vi)	Environment	2	No negative impact on environment
vii)	Private Sector Development	2	135 of the 160 contracts for civil works, equipment, furniture, and consultancies went to Tanzanian entrepreneurs
viii)	Other (Specify)		N/A
<b>2</b>	<b>Institutional Development</b>	<b>2.00</b>	<b>Satisfactory</b>
i)	Institutional framework	2	PIU acquired competencies in project implementation
ii)	Financial and Management Information Systems including Audit Systems	2	Staff of PIU familiar with the Management Information System of the Bank and Audit requirements

iii)	Transfer of Technology	-	N/A
iv)	Staffing, by qualified persons (incl. turnover) training and counterpart staff	2	Ministry of Education transferring staff at short notice to new schools. MoE officials in Zanzibar trained
<b>3</b>	<b>Sustainability</b>	<b>2.00</b>	<b>Satisfactory</b>
i)	Continued Borrower Commitment	2	GoT provides for the necessary recurrent fund required to run the schools.
ii)	Environmental Policy	-	No negative impact on the environment
iii)	Institutional Framework	2	Inspectors, Head masters, Tutors and teachers trained in new approach to learning.
iv)	Technical viability and Staffing	2	Staff transferred at short notice to newly created schools
v)	Financial Viability		N/A
vi)	Organization and Management	2	Capitation grants provided to schools
<b>4</b>	<b>Economic Internal Rate of Return</b>	<b>N/A</b>	
	Total	-	
	<b>Overall Assessment of Outcome</b>	<b>2.06</b>	<b>Satisfactory</b>

## ANNEX 5: RECOMMENDATIONS AND FOLLOW-UP MATRIX

MAIN FINDINGS AND CONCLUSIONS	LESSONS LEARNED/ RECOMMENDATIONS	FOLLOW-UP ACTIONS	RESPONSIBILITY
<p><b>Formulation and Project Rationale</b></p> <p>The project rationale and objectives were consistent with GoT educational policy directions. However the project formulation based on the appraisal did not sufficiently take into account a number of factors:</p> <p>Number of labs could have been reduced from 3 to 2</p> <p>Packaging of lots should have been executed by studying the locations closely</p>	<p>The Borrower should set a standard for the number of science teaching facilities that a school should have so that investments are more cost effective.</p> <p>Science equipment should have been accompanied by an initial consignment of reagents</p>	<p>GoT should provide reagents and consumables so that the equipment supplied can be put to use</p>	<p>The Borrower Bank</p>
<p><b>Project Implementation</b></p> <p>There was a four year slippage in the execution of civil works on the Mainland. Training, technical assistance, supply of equipment on the Mainland and Zanzibar were successfully executed.</p> <ul style="list-style-type: none"> <li>•Delays in disbursements by the Bank and Borrower</li> <li>•The liquidity problems faced by contractors because 20% of every invoice raised went to the Tanzania Revenue Authority resulting in diminished resources for contractors and subsequent delays</li> <li>•The performance of the contractors on the Mainland was poor</li> <li>•The girls' hostels are not furnished</li> </ul>	<p>Counterpart funding should be more regular and timely</p> <p>Bank disbursements should be timely</p> <p>Packaging of lots could have been better handled. Tendering process should be guided by the uniqueness and specific character of the sites. The number of lots should be based on the reality on the ground</p> <p>GoT should provide beds in the girls' hostels.</p>	<p>Government should make budgetary provisions based on a yearly work plan for the disbursement of counterpart funding</p>	<p>Borrower  Bank   The Borrower</p>
<p><b>Compliance with Loan Conditions and Covenants</b></p> <p>Government complied with loan covenants.</p>			<p>Borrower</p>
<p><b>Performance Evaluation &amp; Project Outcome</b></p> <p>The project was generally well executed both on the Mainland and in Zanzibar. The only shortfall was the delay and quality of execution of civil works on the Mainland</p>	<p>Sites being completed by force account should be followed more closely to ensure that they are completed before the project's closing date of 30 June 2007.</p>		<p>Borrower</p>
<p><b>Sustainability</b></p> <p>There is a range of issues relating to maintenance and replacement that are critical to the sustainability of the project outputs in both the short and long term:</p> <ul style="list-style-type: none"> <li>• GoT should continue making capitation grants available</li> <li>• Training of selected teachers and pupils in preventive maintenance should be continued</li> <li>• GOT should supply reagents to schools</li> <li>• More science and mathematics teachers should be trained</li> </ul>	<p>GoT should make available through the districts funds for major maintenance in the schools</p> <p>GoT should put in place an accelerated program for the training of mathematics and science teachers to keep pace with the accelerated construction of secondary schools currently ongoing</p>	<p>GoT should carry out a census of mathematics and science teachers to enable it have a better appreciation of the gap to be filled</p>	<p>Borrower</p>

## ANNEX 6 LIST OF CONTRACTORS AND SUPPLIERS

### MAINLAND

<b>A. SUPPLIERS:</b>		
1.	<b>Company Name and Address:</b>	D.T. DOBIE (T) LTD. P.O. Box 1192 DAR ES SALAAM
	Nationality:	Tanzanian
	Responsibility	Supply of Project Vehicles
	Mode of Procurement:	NS
	Date of Contract	<b>15<sup>TH</sup> AUGUST 1999</b>
	Date of Completion	27.09.1999
	Contract Cost:	<b>USD 63,484</b>
	ADB's Share:	100%
2	<b>Company Name and Address:</b>	DEWJI ENTERPRISES LTD P.O. Box 31141 DAR ES SALAAM
	Nationality:	TANZANIAN
	Responsibility	Supply of Office Stationery and Supplies
	Mode of Procurement:	NS
	Date of Contract	<b>19<sup>TH</sup> AUGUST 1999</b>
	Date of Completion	18 <sup>TH</sup> SEPTEMBER 1999
	Contract Cost:	<b>USD 4,141</b>
	ADB's Share:	100%
3	<b>Company Name and Address:</b>	DEWJI ENTERPRISES LTD. P.O. BOX 31141 DSM
	Nationality:	TANZANIAN
	Responsibility	Supply of Office Furniture
	Mode of Procurement:	NS
	Date of Contract	<b>27<sup>TH</sup> JULY 1999</b>
	Date of Completion	26 <sup>TH</sup> AUGUST 1999
	Contract Cost:	<b>USD 4,437</b>
	ADB's Share:	100%
4.	<b>Company Name and Address:</b>	BUSINESS MACHINES (T) LTD., P.O. BOX 1599 DSM
	Nationality:	<i>Tanzanian</i>
	Responsibility	Supply of Photocopier
	Mode of Procurement:	NS
	Date of Contract	27 <sup>th</sup> JULY1999
	Date of Completion	26 <sup>TH</sup> AUGUST 1999
	Contract Cost:	<b>USD 11,824</b>
	ADB's Share:	100%
5	<b>Company Name and Address:</b>	BUSINESS MACHINES (T) LTD. P.O. BOX 1599 DSM
	Nationality:	Tanzanian
	Responsibility	Provision of Telephone Services
	Mode of Procurement:	NS
	Date of Contract	<b>27<sup>th</sup> JULY 1999</b>
	Date of Completion	26 <sup>TH</sup> AUGUST 1999
	Contract Cost:	<b>USD 578</b>
	ADB's Share:	100%
6.	<b>Company Name and Address:</b>	BUSINESS MACHINES (T) LTD. P.O. BOX 1599 DSM
	Nationality:	<i>Tanzanian</i>
	Responsibility	<i>Supply of Computer Software</i>
	Mode of Procurement:	NS
	Date of Contract	<b>27<sup>TH</sup> JULY1999</b>
	Date of Completion	<b>26<sup>TH</sup> AUGUST 1999</b>

	Contract Cost:	<b>USD 1,850</b>
	ADB's Share:	<i>100%</i>
7.	<b>Company Name and Address:</b>	<b><i>BUSINESS MACHINES (T) LTD. P.O. BOX 1599 DSM</i></b>
	Nationality:	<i>Tanzanian</i>
	Responsibility	<i>Supply and installation of Computers</i>
	Mode of Procurement:	<i>NS</i>
	Date of Contract	<i>27<sup>th</sup> July 1999</i>
	Date of Completion	<i>27<sup>th</sup> August 1999</i>
	Contract Cost:	<b>USD 3,760</b>
	ADB's Share:	<i>100%</i>
<b>B</b>	<b>TECHNICAL EQUIPMENT</b>	
8.	<b>Company Name and Address:</b>	<b><i>CARL G WILSS GmbH</i></b>
	Nationality:	<i>Germany</i>
	Responsibility	<i>Supply of Welding and Metal Fabrication Equip – Pk 9</i>
	Mode of Procurement:	<i>ICB</i>
	Date of Contract	<i>12<sup>TH</sup> DECEMBER 2001</i>
	Date of Completion	<i>24<sup>TH</sup> FEBRUARY 2003</i>
	Contract Cost:	<b>DEM 357,840.00</b>
	ADB's Share:	<i>100%</i>
9.	<b>Company Name and Address:</b>	<b><i>CARL G WILSS GmbH</i></b>
	Nationality:	<i>Germany</i>
	Responsibility	<i>Supply of Surveying Equipment – Pk 05</i>
	Mode of Procurement:	<i>ICB</i>
	Date of Contract	<i>12<sup>TH</sup> DECEMBER 2001</i>
	Date of Completion	<i>24<sup>TH</sup> FEBRUARY 2003</i>
	Contract Cost:	<i>DEM 80,980.00</i>
	ADB's Share:	<i>100%</i>
10.	<b>Company Name and Address:</b>	<b><i>CARL G WILSS GmbH</i></b>
	Nationality:	<i>Germany</i>
	Responsibility	<i>Supply of Carpentry Equipment – Pk 06</i>
	Mode of Procurement:	<i>ICB</i>
	Date of Contract	<i>12 DECEMBER 2001</i>
	Date of Completion	<i>24 FEBRUARY 2003</i>
	Contract Cost:	<b>DEM 140,060.00</b>
	ADB's Share:	<i>100%</i>
11.	<b>Company Name and Address:</b>	<b><i>CARL G WILSS GmbH</i></b>
	Nationality:	<i>Germany</i>
	Responsibility	<i>Supply of Masonry and Brick laying Equipment</i>
	Mode of Procurement:	<i>ICB</i>
	Date of Contract	<i>12 DECEMBER 2001</i>
	Date of Completion	<i>24<sup>TH</sup> FEBRUARY 2003</i>
	Contract Cost:	<b>DEM 146,090.00</b>
	ADB's Share:	<i>100%</i>
12.	<b>Company Name and Address:</b>	<b><i>CARL G WILSS GmbH</i></b>
	Nationality:	<i>Germany</i>
	Responsibility	<i>Supply of Plumbing Equipment – Pk 2</i>
	Mode of Procurement:	<i>ICB</i>
	Date of Contract	<i>12 DECEMBER 2001</i>
	Date of Completion	<i>24 FEBRUARY 2003</i>
	Contract Cost:	<i>DEM 154,805.80</i>
	ADB's Share:	<i>100%</i>

13.	<b>Company Name and Address:</b>	<b>FRANNAN INTERNATIONAL LTD.</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of Fitting and Turning Equipment Pk. 11</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>10 DECEMBER 2001</b>
	Date of Completion	<b>24 JANUARY 2005</b>
	Contract Cost:	<b>£250,496.44</b>
	ADB's Share:	<b>100%</b>
14.	<b>Company Name and Address:</b>	<b>THE KENNEDY GROUP LTD.</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of Automotive Equipment – Pk 12</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>21 JANUARY 2002</b>
	Date of Completion	<b>24<sup>TH</sup> JUNE 2003</b>
	Contract Cost:	<b>£ 46,846.40</b>
	ADB's Share:	<b>100%</b>
15.	<b>Company Name and Address:</b>	<b>THE KENNEDY GROUP LTD.</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of Metal and Foundry Equipment – Pk 8</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>21 JANUARY 2002</b>
	Date of Completion	<b>24 JUNE 2003</b>
	Contract Cost:	<b>GBP 105,177.08</b>
	ADB's Share:	<b>100%</b>
16.	<b>Company Name and Address:</b>	<b>THE KENNEDY GROUP LTD.</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of Electrical and Radio Repair Equipment – Pk 7</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>21 JANUARY 2002</b>
	Date of Completion	<b>24 JUNE 2003</b>
	Contract Cost:	<b>£ 76,380.56</b>
	ADB's Share:	<b>100%</b>
17.	<b>Company Name and Address:</b>	<b>THE KENNEDY GROUP LTD.</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of Technical and Architectural Drawing Equipment – Pk 4</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>21 JANUARY 2002</b>
	Date of Completion	<b>24 JUNE 2003</b>
	Contract Cost:	<b>£ 18,250.78</b>
	ADB's Share:	<b>100%</b>
18.	<b>Company Name and Address:</b>	<b>THE KENNEDY GROUP LTD.</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of Painting Equipment – Pk 3</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>21 JANUARY 2002</b>
	Date of Completion	<b>24 JUNE 2003</b>
	Contract Cost:	<b>£ 4,010.31</b>
	ADB's Share:	<b>100%</b>
19.	<b>Company Name and Address:</b>	<b>ACIA</b>
	Nationality:	<b>France</b>
	Responsibility	<b>Supply of Refrigeration and Air-Conditioning Equipment Pk. 01</b>

	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>17 MARCH 2003</b>
	Date of Completion	<b>25 MARCH 2003</b>
	Contract Cost:	<b>USD 23,360.24</b>
	ADB's Share:	<b>100%</b>
<b>C.</b>	<b>TEXTBOOKS</b>	
20.	<b>Company Name and Address:</b>	<b>THE GENERAL BOOK SELLERS LTD., BOX 20468 DSM</b>
	Nationality:	<b>Tanzanian</b>
	Responsibility	<b>Supply of 5000 sets of Biology textbooks batch 1 – Pk. 3</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>6 AUGUST 2003</b>
	Date of Completion	<b>28 NOVEMBER 2003</b>
	Contract Cost:	<b>TZS 67,500,000</b>
	ADB's Share:	<b>100%</b>
21.	<b>Company Name and Address:</b>	<b>THE OXFORD UNIVERSITY PRESS</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of 4,000 sets of Physics textbooks batch 1 - Pk. 1</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>31 JULY 2003</b>
	Date of Completion	<b>3 DECEMBER 2003</b>
	Contract Cost:	<b>GBP 21,800</b>
	ADB's Share:	<b>100%</b>
22.	<b>Company Name and Address:</b>	<b>SEIFI SCHOOL CENTRE</b>
	Nationality:	<b>Tanzanian</b>
	Responsibility	<b>Supply of 4,000 sets of Chemistry textbooks batch 1 – Pk 2</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>6 AUGUST 2003</b>
	Date of Completion	<b>11 DECEMBER 2003</b>
	Contract Cost:	<b>TZS 22,228,800</b>
	ADB's Share:	<b>100%</b>
23.	<b>Company Name and Address:</b>	<b>MACMILLAN AIDAN LTD, BOX 75773 DSM</b>
	Nationality:	<b>Tanzanian</b>
	Responsibility	<b>Supply of 10,000 sets of Mathematics textbooks batch 1 – Pk 4</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>6 SEPTEMBER 2003</b>
	Date of Completion	<b>24 DECEMBER 2003</b>
	Contract Cost:	<b>TZS 120,270,000</b>
	ADB's Share:	<b>100%</b>
24.	<b>Company Name and Address:</b>	<b>THE OXFORD UNIVERSITY PRESS</b>
	Nationality:	<b>UK</b>
	Responsibility	<b>Supply of 8,000 sets of Chem textbooks batch 2 - Pk. 2</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>10 MAY 2004</b>
	Date of Completion	<b>23 JULY 2004</b>
	Contract Cost:	<b>GBP 52,000</b>
	ADB's Share:	<b>100%</b>
25.	<b>Company Name and Address:</b>	<b>MACMILLAN AIDAN LTD., BOX 75773 DSM</b>
	Nationality:	<b>Tanzanian</b>
	Responsibility	<b>Supply of 8,000 sets of Physics textbooks batch 2 – Pk 1</b>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>10 MAY 2004</b>
	Date of Completion	<b>6 SEPTEMBER 2004</b>

	Contract Cost:	<i>TZS 158,800,000</i>
	ADB's Share:	100%
26.	<b>Company Name and Address:</b>	<b>MACMILLAN AIDAN LTD. BOX 75773 DSM</b>
	Nationality:	<i>Tanzanian</i>
	Responsibility	<i>Supply of 10,000 sets of Biology textbooks batch 2 – Pk 3</i>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>10 MAY 2004</b>
	Date of Completion	<b>25 AUGUST 2004</b>
	Contract Cost:	<i>TZS 130,540,000</i>
	ADB's Share:	100%
27.	<b>Company Name and Address:</b>	<b>MACMILLAN AIDAN LTD. BOX 75773 DSM</b>
	Nationality:	<i>Tanzanian</i>
	Responsibility	<i>Supply of 40,000 sets of Math textbooks batch 2 – Pk 4</i>
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>10 MAY 2004</b>
	Date of Completion	<b>3 AUGUST 2004</b>
	Contract Cost:	<i>TZS 185,230,000</i>
	ADB's Share:	100%
28.	<b>Company Name and Address:</b>	<b>THE GENERAL BOOKSELLERS LTD. BOX 20468 DSM</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Biology textbooks batch 3 – Pk 3
	Mode of Procurement:	ICB
	Date of Contract	23 SEPTEMBER 2005
	Date of Completion	<b>30 NOVEMBER 2005</b>
	Contract Cost:	<b>TZS 172,000,000</b>
	ADB's Share:	100%
29.	<b>Company Name and Address:</b>	<b>THE GENERAL BOOKSELLERS LTD. BOX 20468 DSM</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Physics textbooks batch 3 – Pk 1
	Mode of Procurement:	ICB
	Date of Contract	23 SEPTEMBER 2005
	Date of Completion	<b>30 NOVEMBER 2005</b>
	Contract Cost:	<b>TZS 236,800,000</b>
	ADB's Share:	100%
30.	<b>Company Name and Address:</b>	<b>MACMILLAN AIDAN LTD. BOX 75773 DSM</b>
	Nationality:	Tanzanian
	Responsibility	Supply of 16,000 copies of Chemistry textbooks batch 3 – Pk. 2
	Mode of Procurement:	ICB
	Date of Contract	30 SEPTEMBER 2005
	Date of Completion	<b>21 NOVEMBER 2005</b>
	Contract Cost:	<b>USD 129,600</b>
	ADB's Share:	100%
31.	<b>Company Name and Address:</b>	<b>THE GENERAL BOOKSELLERS LTD. BOX 20468 DSM</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Physics textbooks batch 4 Pk. 1
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	25 OCTOBER 2005
	Date of Completion	10 FEBRUARY 2006
	Contract Cost:	<b>TZS 246,888,000</b>
	ADB's Share:	100%

32.	<b>Company Name and Address:</b>	THE GENERAL BOOKSELLERS LTD. BOX 20468 DSM
	Nationality:	Tanzanian
	Responsibility	Supply of Chemistry textbooks batch 4 Pk. 2
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	25 OCTOBER 2005
	Date of Completion	10 FEBRUARY 2006
	Contract Cost:	<i>TZS 164,592,000</i>
	ADB's Share:	100%
33.	<b>Company Name and Address:</b>	THE GENERAL BOOKSELLERS LTD. BOX 20468 DSM
	Nationality:	Tanzanian
	Responsibility	Supply of Biology textbooks batch 4 – Pk 3
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>25 OCTOBER 2005</b>
	Date of Completion	<b>10 FEBRUARY 2006</b>
	Contract Cost:	<i>TZS 207,264,000</i>
	ADB's Share:	100%
34.	<b>Company Name and Address:</b>	<b>MBESA TRADING CO. LTD. BOX 40053 DSM</b>
	Nationality:	Tanzanian
	Responsibility	Supply of 80,000 copies of Mathematics textbooks (bk 1 – 4) batch 3 Pk. 4
	Mode of Procurement:	ICB
	Date of Contract	22 OCTOBER 2005
	Date of Completion	<b>06 JANUARY 2006</b>
	Contract Cost:	<b>TZS 218,000,000</b>
	ADB's Share:	100%
35.	<b>Company Name and Address:</b>	<b>MBESA TRADING CO. LTD. BOX 40053 DSM</b>
	Nationality:	Tanzanian
	Responsibility	Supply of 80,000 copies of Mathematics textbooks (bk 1 – 4) batch 4 Pk. 4
	Mode of Procurement:	ICB
	Date of Contract	22 OCTOBER 2005
	Date of Completion	<b>06 JANUARY 2006</b>
	Contract Cost:	<b>TZS 113,080,000</b>
	ADB's Share:	100%
<b>D.</b>	<b>LABORATORY EQUIPMENT</b>	
36.	<b>Company Name and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Physics laboratory equipment to 12 secondary schools (Lot 1)
	Mode of Procurement:	ICB
	Date of Contract	20.10.2005
	Date of Completion	<b>13.03.2006</b>
	Contract Cost:	<b>USD 105,022.44</b>
	ADB's Share:	100%
37.	<b>Company Name and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Chemistry laboratory equipment to 12 secondary schools (Lot 1)
	Mode of Procurement:	ICB
	Date of Contract	20.10.2005
	Date of Completion	<b>13.03.2006</b>
	Contract Cost:	<b>USD 95,008.95</b>
	ADB's Share:	100%

38.	<b>Company Name and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Biology laboratory equipment to 12 secondary schools (Lot 1)
	Mode of Procurement:	ICB
	Date of Contract	20.10.2005
	Date of Completion	<b>13.03.2006</b>
	Contract Cost:	<b>USD 40,014.12</b>
	ADB's Share:	100%
39.	<b>Company Name and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Chemistry laboratory equipment to 12 secondary schools (Lot 2)
	Mode of Procurement:	ICB
	Date of Contract	20.10.2005
	Date of Completion	<b>13.03.2006</b>
	Contract Cost:	<b>USD 78,378.24</b>
	ADB's Share:	100%
40.	<b>Company Name: and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Biology laboratory equipment to 12 secondary schools (Lot 2)
	Mode of Procurement:	ICB
	Date of Contract	20.10.2005
	Date of Completion	<b>13.03.2006</b>
	Contract Cost:	<b>USD 29,975.28</b>
	ADB's Share:	<i>100%</i>
41.	<b>Company Name and Address:</b>	SEIFI IMPEX LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of Physics laboratory equipment to 12 secondary schools (Lot 2)
	Mode of Procurement:	<b>ICB</b>
	Date of Contract	<b>21.FEBRUARY 2006</b>
	Date of Completion	24 July 2006
	Contract Cost:	<b>USD 86,683.14</b>
	ADB's Share:	100%
42.	<b>Company Name and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Chemistry laboratory equipment to 12 secondary schools (Lot 3)
	Mode of Procurement:	ICB
	Date of Contract	21FEBRUARY 2006
	Date of Completion	<b>13.03.2006</b>
	Contract Cost:	<b>USD 77,303.12</b>
	ADB's Share:	<b>100%</b>
43.	<b>Company Name and Address:</b>	<b>LAB EQUIP LTD.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of Biology laboratory equipment to 12 secondary schools (Lot 3)
	Mode of Procurement:	ICB
	Date of Contract	21 FEBRUARY 2006
	Date of Completion	<b>13 MARCH 2006</b>

	Contract Cost:	<b>USD 29,077.44</b>
	ADB's Share:	100%
44.	<b>Company Name and Address:</b>	QG ENGINEERING LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of Physics laboratory equipment to 12 secondary schools (Lot 3)
	Mode of Procurement:	ICB
	Date of Contract	17 <sup>TH</sup> NOVEMBER 2005
	Date of Completion	<b>4 OCTOBER 2006</b>
	Contract Cost:	<b>EURO 50,902 and TZS 542,340</b>
	ADB's Share:	100%
<i>E</i>	<b>LABORATORY FURNITURE</b>	
45.	<b>Company Name and Address:</b>	LYAKUNDI INVESTMENTS CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Kijota and Gallapo secondary school (Pk. 2 & 11)
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	29 JULY 2002
	Date of Completion	27 MARCH AND 25 APRIL 2003
	Contract Cost:	<b>TZS 34,029,480</b>
	ADB's Share:	100%
46.	<b>Company Name and Address:</b>	LYAKUNDI INVESTMENTS CO. LTD.
	Nationality:	Tanzanian
	Responsibility	<i>Supply of laboratory furniture to Oldonyosambu secondary school</i>
	Mode of Procurement:	NCB
	Date of Contract	29 JULY 2002
	Date of Completion	18 AUGUST 2003
	Contract Cost:	<b>TZS 17,825,220</b>
	ADB's Share:	100%
47.	<b>Company Name and Address:</b>	VEDASTUS MATHAYO
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Bwisya, Kyela and Mbekenyeru Sec. Schools (Lot 3: Pk. 7, 8 & 11)
	Mode of Procurement:	NCB
	Date of Contract	20 JULY 2002
	Date of Completion	<b>10 AUGUST 2003</b>
	Contract Cost:	<b>TZS 45,066,960</b>
	ADB's Share:	100%
48.	<b>Company Name and Address:</b>	UTEGI TECHNICAL ENTERPRISES LTD.
	Nationality:	<i>Tanzanian</i>
	Responsibility	<i>Supply of laboratory furniture to Mkongo, Mnyambe, Zingibari, Lukuledi and Mitole SS</i>
	Mode of Procurement:	NCB
	Date of Contract	15 AUGUST 2002
	Date of Completion	3 SEPTEMBER 2002
	Contract Cost:	<b>TZS 82,589,490</b>
	ADB's Share:	<b>100%</b>
49.	<b>Company Name and Address:</b>	LESHEYA INVESTMENTS CO. LD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Mbinga Sec. school.
	Mode of Procurement:	NCB

	Date of Contract	<b>15 MAY 2002</b>
	Date of Completion	23 MARCH 2004
	Contract Cost:	<b>TZS 15,911,000</b>
	ADB's Share:	100%
50.	<b>Company Name and Address:</b>	AFRISCAN CONSTRUCTION CO. LTD.
	Nationality:	Tanzanian
	Responsibility	<i>Supply of laboratory furniture to Kitomondo Sec. School</i>
	Mode of Procurement:	NCB
	Date of Contract	15 MAY 2002
	Date of Completion	23 APRIL 2004
	Contract Cost:	<b>TZS 13,552,980</b>
	ADB's Share:	100%
51.	<b>Company Name and Address:</b>	LUKOLO CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Mambwe and Kizwite secondary schools
	Mode of Procurement:	NCB
	Date of Contract	1 JULY 2002
	Date of Completion	28 APRIL 2004
	Contract Cost:	<b>TZS 42,784,120</b>
	ADB's Share:	100%
52.	<b>Company Name and Address:</b>	PALRAY LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture Pk. 1.
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	<b>15 MAY 2002</b>
	Date of Completion	23 DECEMBER 2002
	Contract Cost:	<b>TZS 12,802,710</b>
	ADB's Share:	100%
53.	<b>Company Name and Address:</b>	<b>MBESA TRADING CO. LTD.</b>
	Nationality:	<b>Tanzanian</b>
	Responsibility	Supply of laboratory furniture at Runzewe and Meatu secondary school
	Mode of Procurement:	NCB
	Date of Contract	18 MARCH 2003 and 19 MARCH.2003
	Date of Completion	27 MARCH 2003
	Contract Cost:	<b>TZS 31,901,256</b>
	ADB's Share:	100%
54.	<b>Company Name and Address:</b>	LESHEYA INVESTMENT CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Matola secondary school
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	15 MAY 2002
	Date of Completion	29 APRIL 2004
	Contract Cost:	<b>TZS 15,598,800</b>
	ADB's Share:	100%
55.	<b>Company Name and Address:</b>	<b>ODINGIDI CONSTRUCTION CO. LTD.</b>
	Nationality:	<b>Tanzanian</b>
	Responsibility	Supply of laboratory furniture to Makiba secondary school
	Mode of Procurement:	NCB
	Date of Contract	2 <sup>ND</sup> SEPTEMBER 2002
	Date of Completion	22 NOVEMBER 2004

	Contract Cost:	<b>TZS 15,539,490</b>
	ADB's Share:	100%
56.	<b>Company Name and Address:</b>	AFRISCAN CONSTRUCTION CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Mangaka secondary school
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	<b>15 MAY 2002</b>
	Date of Completion	20 JULY 2004
	Contract Cost:	<b>TZS 14,142,000</b>
	ADB's Share:	100%
57.	<b>Company Name and Address:</b>	<b>LESHEYA INVESTMENT CO.</b>
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Nangwanda secondary school
	Mode of Procurement:	NCB
	Date of Contract	15 MAY 2002
	Date of Completion	31 AUGUST 2004
	Contract Cost:	<b>TZS 15,911,000</b>
	ADB's Share:	100%
58.	<b>Company Name and Address:</b>	ODINGIDI CONSTRUCTION CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Mwaya secondary school
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	2 SEPTEMBER 2002
	Date of Completion	22 NOVEMBER 2004
	Contract Cost:	<b>TZS 15,556,464</b>
	ADB's Share:	100%
59.	<b>Company Name and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Bumangi sec. school
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	15 <sup>th</sup> JULY 2002
	Date of Completion	28 <sup>th</sup> AUGUST 2002
	Contract Cost:	<b>TZS 17,568,090</b>
	ADB's Share:	100%
60.	<b>Company Name and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Malagarasi sec. school
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	15 <sup>th</sup> JULY 2002
	Date of Completion	28 <sup>th</sup> AUGUST 2002
	Contract Cost:	<b>TZS 17,568,090</b>
	ADB's Share:	100%
61.	<b>Company Name and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Responsibility	Supply of laboratory furniture to Chato secondary school
	Mode of Procurement:	<b>NCB</b>
	Date of Contract	15 <sup>th</sup> JULY 2002
	Date of Completion	28 <sup>th</sup> AUGUST 2002
	Contract Cost:	<b>TZS 17,224,470.00</b>
	ADB's Share:	100%

F	CONSULTANCY:	
1	Nature of Contract:	TA Project Planning
	Date of Contract Award	7 January 2000
	Contract Amount	USD 169,811
	Final Contract Cost	USD 169,811
	Date of Completion	3 MARCH 2003
	ADF Share:	100%
	Name of Company (ies)	SWEDEC International A/S
	Nationality	SWEDISH
	Headquarters	Stockholm, SWEDEN
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
2	Nature of Contract:	Consultant Design & Supervision (lab construction)
	Date of Contract Award	7 February 2000
	Contract Amount	USD 798,322.50
	Final Contract Cost	USD 798,322.50
	Date of Completion	ONGOING
	ADF Share:	100%
	Name of Company (ies)	PSM ARCHITECTS/INTERCONSULT/MACDONALD MOTT LTD. (CONSORTIUM)
	Nationality	Tanzanian/British
	Headquarters	Dar es Salaam, Tanzania
	% Share of each company	100%
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
3	Nature of Contract:	TA Project Account Audit (1999 – 2000)
	Date of Contract Award	19 <sup>th</sup> April 2001
	Contract Amount	USD 32,560
	Final Contract Cost	USD 32,560
	Date of Completion	30 JULY 2001
	ADF Share:	100%
	Name of Company (ies)	SMW Management Consultants, P.O. Box 63389 DSM
	Nationality	Tanzanian
	Headquarters	Dar es Salaam, Tanzania
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
4	Nature of Contract:	TA Project Account Audit (2001 – 2006)
	Date of Contract Award	20 APRIL 2002
	Contract Amount	USD 96,840
	Final Contract Cost	USD 112,980
	Date of Completion	ONGOING
	ADF Share:	100%
	Name of Company (ies)	Financial Consultants Services
	Nationality	Tanzanian
	Headquarters	Dar es Salaam, Tanzania
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
5	Nature of Contract:	TA Baseline Study
	Date of Contract Award	15 May 2002

	Contract Amount	USD 61,850
	Final Contract Cost	USD 61,850
	Date of Completion	7 December 2000
	ADF Share:	-
	Name of Company (ies)	Tanzania Institute of Education
	Nationality	Tanzanian
	Headquarters	Dar es Salaam, Tanzania
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
6	Nature of Contract:	TA Review of Learning Assessment Tools
	Date of Contract Award	18 September 2000
	Contract Amount	TZS 3,360,000 (USD 4,137.93)
	Final Contract Cost	TZS 3,360,000
	Date of Completion	1 November 2000
	ADF Share:	100%
	Name of Company (ies)	Dr. Joyce Ndalichako
	Nationality	Tanzanian
	Headquarters	Dar es Salaam, Tanzania
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
7	Nature of Contract:	Design of INSET for 900 Science Teachers
	Date of Contract Award	4 October 2000
	Contract Amount	USD 169,000
	Final Contract Cost	USD 169,000
	Date of Completion	17 August 2001
	ADF Share:	100%
	Name of Company (ies)	Ed-Consult (Tz) Ltd, WUSC & CIDE
	Nationality	Tanzanian/Canadian/Canadian
	Headquarters	Dar es Salaam, Ottawa/Montreal
	Approved mode of Procurement	ICB
	Actual mode of Procurement	ICB
	Reasons for change (if any)	No change
8	Nature of Contract:	Design Courses and Materials
	Date of Contract Award	1 November 2001
	Contract Amount	USD 138,417
	Final Contract Cost	USD 138,417
	Date of Completion	ONGOING
	ADF Share:	100%
	Name of Company (ies)	University of Dar es Salaam
	Nationality	Tanzanian
	Headquarters	Dar es Salaam, Tanzania
	Approved mode of Procurement	Short listing
	Actual mode of Procurement	Short listing
	Reasons for change (if any)	No change
9	Nature of Contract:	TA Training of Technical School Teachers
	Date of Contract Award:	22 July 2003
	Contract Amount:	TZS 198,886,632.00
	Final Contract Cost:	TZS 198,886,632.00
	Date of Completion:	20 SEPTEMBER 2003
	ADF Share:	100%
	Name of Company (ies)::	DAR ES SALAAM INSTITUTE OF TECHNOLOGY
	Nationality:	Tanzanian

	Headquarters:	DAR ES SALAAM, Tanzania
	Approved Mode of Procurement::	Short listing
	Actual Mode of Procurement:	Single Sourcing (SS)
	Reasons for change ( if any)::	There was only one institution in Tanzania dealing with technical training for government employees
10	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops– Masasi District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,161,200
	Final Contract Cost:	TZS 29,161,200
	Date of Completion:	21 NOVEMBER 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
11	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Newala District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 28,203,600
	Final Contract Cost:	TZS 28,203,600
	Date of Completion:	21 NOVEMBER 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
12	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Morogoro District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 33,835,200
	Final Contract Cost:	TZS 33,835,200
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
13	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Liwale District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 26,185,800
	Final Contract Cost:	TZS 26,185,800
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.

	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
14	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Nachingwea District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 27,871,800
	Final Contract Cost:	TZS 27,871,800
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
15	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Biharamulo District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,161,200.00
	Final Contract Cost:	TZS 29,161,200.00
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	Short listing
	Actual Mode of Procurement:	Short listing
	Reasons for change ( if any)::	No change
16	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Lushoto District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 30,985,200.00
	Final Contract Cost:	TZS 30,985,200.00
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
17	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Songea District

	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,161,200
	Final Contract Cost:	TZS 29,161,200
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
18	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Tunduru District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,161,200
	Final Contract Cost:	TZS 29,161,200
	Date of Completion:	21 November 2004
	ADF Share:	100%
19	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Sengerema District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,161,200.00
	Final Contract Cost:	TZS 29,161,200.00
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
20	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Kigoma District
	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,161,200
	Final Contract Cost:	TZS 29,161,200
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
21	Nature of Contract:	Provision of training materials and facilities for ICBAE/COBET workshops – Moshi (R) District

	Date of Contract Award:	15 <sup>th</sup> December 2003
	Contract Amount:	TZS 29,959,200
	Final Contract Cost:	TZS 29,959,200
	Date of Completion:	21 November 2004
	ADF Share:	100%
	Name of Company (ies)::	RIK'S ENTERPRISES LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
22	Nature of Contract:	TA in Distribution of Course Materials for Non-Formal Education to 10 districts.
	Date of Contract Award:	19 <sup>th</sup> December 2003
	Contract Amount:	TZS 36,390,168.10
	Final Contract Cost:	TZS 36,390,168.10
	Date of Completion:	16 October 2004
	ADF Share:	100%
	Name of Company (ies)::	RENI INTERNATIONAL LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
23	Nature of Contract:	Implementation of COBET and ICBAE programmes in 2 districts – Lushoto and Morogoro
	Date of Contract Award:	MOU 15 JUNE 2005
	Contract Amount:	TZS 171,000,000
	Final Contract Cost:	TZS 171,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	TUSHIKAMANE WOMEN ASSOCIATION (TUWA)
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
24	Nature of Contract:	Implementation of COBET and ICBAE programmes in 2 districts – Kigoma and Biharamulo
	Date of Contract Award:	MOU 23 JUNE 2005
	Contract Amount:	TZS 165,000
	Final Contract Cost:	TZS 165,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	ENEA GROUP LTD.
	Nationality:	Tanzanian

	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
25	Nature of Contract:	Implementation of COBET and ICBAE programmes in Sengerema district
	Date of Contract Award:	MOU 15 JUNE 2005
	Contract Amount:	TZS 80,000,000
	Final Contract Cost:	TZS 80,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	FORMER DISTRICT COMM.FORUM (FODICO)
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
26	Nature of Contract:	Implementation of COBET and ICBAE programmes in Newala district
	Date of Contract Award:	MOU 23 JUNE 2005
	Contract Amount:	TZS 84,000,000
	Final Contract Cost:	TZS 84,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	EPO
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
27	Nature of Contract:	Implementation of COBET and ICBAE programmes in Masasi district
	Date of Contract Award:	MOU 23 JUNE 2005
	Contract Amount:	TZS 85,000,000
	Final Contract Cost:	TZS 85,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	EPO
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
28	Nature of Contract:	Implementation of COBET and ICBAE programmes in Liwale district
	Date of Contract Award:	MOU 23 June 2005

	Contract Amount:	TZS 84,000,000
	Final Contract Cost:	TZS 84,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	EPO
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
29	Nature of Contract:	Implementation of COBET and ICBAE programmes in Nachingwea district
	Date of Contract Award:	MOU 23 JUNE 2005
	Contract Amount:	TZS 85,000,000
	Final Contract Cost:	TZS 85,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	EPO
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
30	Nature of Contract:	Implementation of COBET and ICBAE programmes in Moshi districts
	Date of Contract Award:	MOU 15 JUNE 2005
	Contract Amount:	TZS 87,000,000
	Final Contract Cost:	TZS 87,000,000
	Date of Completion:	30 June 2006
	ADF Share:	100%
	Name of Company (ies)::	TUSHIKAMANE WOMEN ASSOCIATION (TUWA)
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change
31	Nature of Contract:	Transportation of science textbooks to secondary schools
	Date of Contract Award:	01 March 2006
	Contract Amount:	TZS 403,446,950
	Final Contract Cost:	TZS 403,446,950
	Date of Completion:	10 APRIL 2006
	ADF Share:	100%
	Name of Company (ies)::	DAC-SOS LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NS

	Actual Mode of Procurement:	NS
	Reasons for change ( if any)::	No change
32	Nature of Contract:	Transportation of Technical Equipment to secondary schools
	Date of Contract Award:	30 May 2006
	Contract Amount:	TZS 79,800,000
	Final Contract Cost:	TZS 79,800,000
	Date of Completion:	10 June 2005
	ADF Share:	100%
	Name of Company (ies)::	ALNOOR AHMED TRANSPORTERS LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NS
	Actual Mode of Procurement:	NS
	Reasons for change ( if any)::	No change
33	Nature of Contract:	Printing of Course Materials for Non-Formal Education
	Date of Contract Award:	9 February 2004
	Contract Amount:	TZS 207,150,000.00
	Final Contract Cost:	TZS 207,150,000.00
	Date of Completion:	30 April 2004
	ADF Share:	-
	Name of Company (ies)::	THE GENERAL BOOKSELLERS LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved Mode of Procurement::	NCB
	Actual Mode of Procurement:	NCB
	Reasons for change ( if any)::	No change

<b>G.</b>	<b><u>CONTRACTORS</u></b>	
<b>1</b>	<b><i>Nature of Contract:</i></b>	Construction of Science laboratories at Kilangalanga Sec. School – Lot 1 – Package 1
	<b>Name of Company and Address:</b>	<i>Tanzania Building Works Co. Ltd.</i>
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	1 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS 99,981,753
	Contract Amount:	TZS 149,355,684
	Final Cost of Contract:	TZS 18,484,685.75
	ADF's Share:	95%
<b>2</b>	<b>Nature of Contract</b>	Construction of Science laboratories at Kitomondo Sec. School – Lot 1 – Package 2
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian

	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	30 <sup>TH</sup> JULY 2001
	Commencement Date:	10 October 2001
	Initial Contract Period:	
	Actual Completion Date:	30 September 2002
	Contract Amount:	TZS 157,197,824.00
	Final Cost of Contract:	TZS 131,215,332.20
	ADF's Share:	95%
3	<b>Nature of Contract</b>	Construction of Science laboratories at Mangaka Secondary School – Lot 1 Package 3
	<b>Name of Company and Address:</b>	Panoe Construction Co.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	10 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated and completed by force account Cost estimate TZS 114,935,748
	Contract Amount:	TZS 148,299,237.00
	Final Cost of Contract:	TZS 52,349,751.49
	ADF's Share:	95%
4	<b>Nature of Contract</b>	Construction of science laboratories at Nangwanda Secondary school Lot 1 Pack. 4
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	<i>Tanzanian</i>
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	10 October 2002
	Initial Contract Period:	
	Actual Completion Date:	May 2004
	Contract Amount:	TZS 153,697,644.00
	Final Cost of Contract:	TZS 125,750,221.50
	ADF's Share:	95%
5	<b>Nature of Contract</b>	Construction of science laboratories at Mbinga Secondary school Lot 1 Pack. 5
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	<i>Tanzanian</i>
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	30 November 2002
	Contract Amount:	TZS 153,965,864.00

	Final Cost of Contract:	TZS 123,302,338.50
	ADF's Share:	95%
6a	<b>Nature of Contract</b>	Construction of science laboratories at Matola Secondary School lot 1 Pack. 6
	<b>Name of Company and Address:</b>	Tanzania Building Works Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	01 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Retendered ongoing
	Contract Amount:	TZS 144,264,587.00
	Final Cost of Contract:	TZS 52,273,294.22
	ADF's Share:	95%
	<i>RETENDERED</i>	
6b	<b>Nature of Contract</b>	Construction of science laboratories at Matola Secondary School lot 1 Pack. 6
	<b>Name of Company and Address:</b>	SAIL INTERNATIONAL LTD.
	Nationality:	Tanzanian
	Headquarters:	Mbeya, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	15 January 2005
	Commencement Date:	31 January 2005
	Initial Contract Period:	
	Actual Completion Date:	Ongoing
	Contract Amount:	TZS 165,832,430
	Final Cost of Contract:	
	ADF's Share:	95%
7a	<b>Nature of Contract</b>	Construction of science laboratories at Igunga secondary school Lot 1 Pack 7
	<b>Name of Company and Address:</b>	Tanzania Building Works Ltd..
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	6 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated, retendered - ongoing
	Contract Amount:	TZS 151,445,436.00
	Final Cost of Contract:	TZS 55,309,418.00
	ADF's Share:	95%
	<i>RETENDERED</i>	
7b	<b>Nature of Contract</b>	Construction of science laboratories at Igunga secondary school Lot 1 Pack 7
	<b>Name of Company and Address:</b>	Bangili Co. & General Services
	Nationality:	Tanzanian

	Headquarters:	Mwanza, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	31 January 2005
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	Almost completed
	Contract Amount:	TZS 157,997,840
	Final Cost of Contract:	TZS 141,392,496.79
	ADF's Share:	95%
8a	<b>Nature of Contract</b>	Construction of science laboratories at Kaliua Secondary School Lot 1 Pack 8
	<b>Name of Company and Address:</b>	Tanzania Building Works Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	05 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated, retendered - ongoing
	Contract Amount:	TZS 141,135,377.30
	Final Cost of Contract:	TZS 55,985,565.28
	ADF's Share:	95%
	<i>RETENDERED</i>	
8b	<b>Nature of Contract</b>	Construction of science laboratories at Kaliua Secondary School Lot 1 Pack 8
	<b>Name of Company and Address:</b>	WOLF JERRY (T) LTD
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	15 January 2005
	Commencement Date:	31 January 2005
	Initial Contract Period:	
	Actual Completion Date:	Almost completed
	Contract Amount:	TZS 150,083,732
	Final Cost of Contract:	
	ADF's Share:	95%
9	<b>Nature of Contract</b>	Construction of Science laboratories at Mogabiri sec. School Lot 1 Pack 9
	<b>Name of Company and Address:</b>	WESONS (T) LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	Terminated, almost completed by Force Account Cost estimate TZS 120,686,941.00
	Contract Amount:	TZS 156,190,998.00

	Final Cost of Contract:	TZS 107,892,147.40
	ADF's Share:	95%
10	<b>Nature of Contract</b>	Construction of Science laboratories at Manga sec. School Lot 1 Pack 10
	<b>Name of Company and Address:</b>	WESONS (T) LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	Terminated,to be completed by Force Account Cost estimate TZS 128,401,841.00
	Contract Amount:	TZS 155,422,680
	Final Cost of Contract:	TZS 108,662,705.56
	ADF's Share:	95%
11a	<b>Nature of Contract</b>	Construction of Science laboratories at Chalao Sec. School Lot 1 Pack 11
	<b>Name of Company and Address:</b>	Tanzania Building Works Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	01 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated and retendered
	Contract Amount:	TZS 146,684,803
	Final Cost of Contract:	TZS 18,311,971.68
	ADF's Share:	95%
	<i>RETENDERED</i>	
11b	<b>Nature of Contract</b>	Construction of Science laboratories at Chalao Sec. School Lot 1 Pack 11
	<b>Name of Company and Address:</b>	LEKASHINGO BUILDING CONSTRUCTION CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	15 January 2005
	Commencement Date:	31 January 2005
	Initial Contract Period:	
	Actual Completion Date:	22 November 2006
	Contract Amount:	TZS 157,363,640
	Final Cost of Contract:	TZS 128,074,724
	ADF's Share:	95%
12a	<b>Nature of Contract</b>	Construction of Science laboratories at King'ori sec. School Lot 1 Pack 12
	<b>Name of Company and Address:</b>	Tanzania Building Works Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania

	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	
	Commencement Date:	01 October 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated and retendered
	Contract Amount:	TZS 148,365,963.20
	Final Cost of Contract:	TZS 17,622,436.58
	ADF's Share:	95%
12b	<b>RETENDERED</b>	
	<b>Nature of Contract</b>	Construction of Science laboratories at King'ori sec. School Lot 1 Pack 12
	<b>Name of Company and Address:</b>	Masukwa General Enterprises Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	15 January 2005
	Commencement Date:	31 January 2005
	Initial Contract Period:	
	Actual Completion Date:	Handed over
	Contract Amount:	TZS 177,882,110
	Final Cost of Contract:	TZS 149,539,168.60
	ADF's Share:	95%
13	<b>Nature of Contract</b>	Construction of Science laboratories at Mkongo sec. School Lot 2 Pack 1
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	
	Actual Completion Date:	February 2004
	Contract Amount:	TZS 148,437,442.50
	Final Cost of Contract:	TZS 122,606,842.80
	ADF's Share:	95%
14	<b>Nature of Contract</b>	Construction of Science laboratories at Lukuledi Sec. School Lot 2 Pack 3
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	
	Actual Completion Date:	24 May 2004
	Contract Amount:	TZS 148,437,442.50
	Final Cost of Contract:	TZS 128,255,283.80

	ADF's Share:	95%
15	<b>Nature of Contract</b>	Construction of science laboratories at Mnyambe Sec. School Lot 2 Pack 4
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	
	Actual Completion Date:	16 June 2004
	Contract Amount:	TZS 155,979,986
	Final Cost of Contract:	TZS 131,138,687.70
	ADF's Share:	95%
16	<b>Nature of Contract</b>	Construction of Science laboratories at Mambwe Secondary School Lot 2 – Pack 5
	<b>Name of Company and Address:</b>	LUKOLO CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	
	Actual Completion Date:	01 November 2005
	Contract Amount:	TZS 152,376,882
	Final Cost of Contract:	TZS 117,925,550.20
	ADF's Share:	95%
17	<b>Nature of Contract</b>	Construction of science laboratories at Kizwite secondary sch. Lot 2 – Pack 6
	<b>Name of Company and Address:</b>	LUKOLO CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	
	Actual Completion Date:	01 November 2005
	Contract Amount:	TZS 148,848,068.80
	Final Cost of Contract:	TZS 118,301,324.20
	ADF's Share:	95%
18	<b>Nature of Contract</b>	Construction of science laboratories at Inyonga secondary sch. Lot 2 – Pack 7
	<b>Name of Company and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A

	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS 160,736,441.00
	Contract Amount:	TZS 156,422,720
	Final Cost of Contract:	TZS 84,862,638.59
	ADF's Share:	95%
19	<b>Nature of Contract</b>	Construction of science laboratories at Malagarasi secondary sch. Lot 2 – Pack 8
	<b>Name of Company and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	12 months
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS 136,437,121
	Contract Amount:	TZS 156,676,058
	Final Cost of Contract:	TZS 84,695,515.91
	ADF's Share:	95%
20	<b>Nature of Contract</b>	Construction of science laboratories at Bumangi secondary sch. Lot 2 – Pack 9
	<b>Name of Company and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	12 months
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS 75,311,275
	Contract Amount:	TZS 149,547,779
	Final Cost of Contract:	TZS 81,747,264.09
	ADF's Share:	95%
21	<b>Nature of Contract</b>	Construction of science laboratories at Chato secondary sch. Lot 2 – Pack 10
	<b>Name of Company and Address:</b>	NYAKIRANG'ANI CONSTR. CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	12 months
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate 130,327,191
	Contract Amount:	TZS 146,142,377.20
	Final Cost of Contract:	TZS 84,058,558.15
	ADF's Share:	95%

22a	<b>Nature of Contract</b>	Construction of science laboratories at Oldonyosambu secondary sch. Lot 2 – Pack 12
	<b>Name of Company and Address:</b>	Tanzania Building Works Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	9 October 2001
	Commencement Date:	01 December 2001
	Initial Contract Period:	12 months
	Actual Completion Date:	Terminated and retendered
	Contract Amount:	TZS 140,466,029.10
	Final Cost of Contract:	TZS 48,084,716.92
	ADF's Share:	95%
	<i>RETENDERED</i>	
22b	<b>Nature of Contract</b>	Construction of science laboratories at Oldonyosambu secondary sch. Lot 2 – Pack 12
	<b>Name of Company and Address:</b>	LEKASHINGO BUILDING CONSTRUCTION CO. LTD.
	Nationality:	Tanzanian
	Headquarters:	Kibaha, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	15 January 2005
	Commencement Date:	31 January 2005
	Initial Contract Period:	12 months
	Actual Completion Date:	May 2006
	Contract Amount:	TZS 151,198,367
	Final Cost of Contract:	TZS 121,786,426.90
	ADF's Share:	95%
23	<b>Nature of Contract</b>	Construction of science laboratories at Kijota secondary sch. Lot 2B – Pack 1
	<b>Name of Company and Address:</b>	Mabibo Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	20 May 2002
	Commencement Date:	01 June 2002
	Initial Contract Period:	
	Actual Completion Date:	13 November 2006
	Contract Amount:	TZS 154,076,955
	Final Cost of Contract:	TZS 126,101,536.37
	ADF's Share:	95%
24	<b>Nature of Contract</b>	Construction of science laboratories at Gallapo secondary sch. Lot 2B – Pack 2
	<b>Name of Company and Address:</b>	Odingidi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A

	Date of Contract Award:	20 May 2002
	Commencement Date:	21 May 2002
	Initial Contract Period:	
	Actual Completion Date:	03 March 2006
	Contract Amount:	TZS 147,237,291
	Final Cost of Contract:	TZS 119,125,407.50
	ADF's Share:	95%
25	<b>Nature of Contract</b>	Construction of science laboratories at Kongwa sec. sch. Lot 3 – Pack 1
	<b>Name of Company and Address:</b>	Elerai Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	13 February 2002
	Commencement Date:	28 February 2002
	Initial Contract Period:	
	Actual Completion Date:	Ongoing
	Contract Amount:	TZS 144,296,800
	Final Cost of Contract:	
	ADF's Share:	95%
26	<b>Nature of Contract</b>	Construction of science laboratories at Matekwe sec. sch. Lot 3 – Pack 2
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	20 February 2002
	Commencement Date:	20 February 2002
	Initial Contract Period:	
	Actual Completion Date:	April 2005
	Contract Amount:	TZS 159,720,480
	Final Cost of Contract:	TZS 133,545,194.90
	ADF's Share:	95%
27	<b>Nature of Contract</b>	Construction of science laboratories at Mitole sec. sch. Lot 3 – Pack 3
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	18 February 2002
	Commencement Date:	20 February 2002
	Initial Contract Period:	
	Actual Completion Date:	April 2005
	Contract Amount:	TZS 158,942,930
	Final Cost of Contract:	TZS 136,459,674.90
	ADF's Share:	95%
28	<b>Nature of Contract</b>	Construction of science laboratories at Mwaya Sec. Sch. Lot 3 – Pack 4

	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	20 May 2002
	Commencement Date:	30 May 2002
	Initial Contract Period:	
	Actual Completion Date:	September 2004
	Contract Amount:	TZS 151,971,340
	Final Cost of Contract:	TZS 94,156,062.78
	ADF's Share:	95%
29	<b>Nature of Contract</b>	Construction of science laboratories at Meatu Sec. Sch. Lot 3 – Pack 5
	<b>Name of Company and Address:</b>	Nyakirang'ani Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract NeGoTiations	N/A
	Date of Contract Award:	7 January 2002
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS
	Contract Amount:	TZS 150,370,139.20
	Final Cost of Contract:	TZS 44,338,067.63
	ADF's Share:	95%
30	<b>Nature of Contract</b>	Construction of science laboratories at Mahiwa a sec. sch. Lot 3 – Pack 6
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	19 February 2002
	Commencement Date:	28 February 2002
	Initial Contract Period:	
	Actual Completion Date:	May 2004
	Contract Amount:	TZS 159,942,980
	Final Cost of Contract:	TZS 112,694,559.70
	ADF's Share:	95%
31	<b>Nature of Contract</b>	Construction of science laboratories at Mbekenyera Sec. Sch. Lot 3 – Pack 7
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	19 February 2002
	Commencement Date:	28 February 2002
	Initial Contract Period:	

	Actual Completion Date:	April 2005
	Contract Amount:	TZS 159,942,180
	Final Cost of Contract:	TZS 133,853,314.90
	ADF's Share:	95%
32	<b>Nature of Contract</b>	Construction of science laboratories at Bwisya Sec. sch. Lot 3 – Pack 8
	<b>Name of Company and Address:</b>	Bangili & General Services Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Mwanza, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	
	Commencement Date:	16 February 2002
	Initial Contract Period:	12 months
	Actual Completion Date:	5 May 2006
	Contract Amount:	TZS 150,165,489
	Final Cost of Contract:	TZS 132,591,669.70
	ADF's Share:	95%
33	<b>Nature of Contract</b>	Construction of science laboratories at Runzewe sec. sch. Lot 3 – Pack 9
	<b>Name of Company and Address:</b>	Nyakirang'ani Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	7 January 2002
	Commencement Date:	4 February 2002
	Initial Contract Period:	
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS 120,919,638
	Contract Amount:	TZS 147,725,730.80
	Final Cost of Contract:	TZS 67,612,468.27
	ADF's Share:	95%
34	<b>Nature of Contract</b>	Construction of science laboratories at Zingibari Sec. sch. Lot 3 – Pack 10
	<b>Name of Company and Address:</b>	Masasi Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	28 February 2002
	Commencement Date:	30 December 2002
	Initial Contract Period:	
	Actual Completion Date:	August 2006
	Contract Amount:	TZS 147,725,730.80
	Final Cost of Contract:	TZS 124,244,020.90
	ADF's Share:	95%
35	<b>Nature of Contract</b>	Construction of science laboratories at Kyela Sec.Sch. Lot 3B – Pack 11
	<b>Name of Company and Address:</b>	Southern Link Ltd.

	Nationality:	Tanzanian
	Headquarters:	Dar es Salaam Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	22 August 2003
	Commencement Date:	02 October 2003
	Initial Contract Period:	
	Actual Completion Date:	October 2005
	Contract Amount:	TZS 170,131,972
	Final Cost of Contract:	TZS 147,324,301.80
	ADF's Share:	95%
36	<b>Nature of Contract</b>	Construction of science laboratories at Makiba Sec.Sch. Lot 3 – Pack 12
	<b>Name of Company and Address:</b>	Nyakirang'ani Construction Co. Ltd.
	Nationality:	Tanzanian
	Headquarters:	Musoma, Tanzania
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	7 January 2002
	Commencement Date:	7 March 2002
	Initial Contract Period:	
	Actual Completion Date:	Terminated and completed by Force Account Cost estimate TZS 127,631,193.95
	Contract Amount:	TZS 150,143,010
	Final Cost of Contract:	TZS 71,805,063.28
	ADF's Share:	95%

#### ZANZIBAR

1	<b>Nature of Contract</b>	Supply of Double Cabin Pick-up
	<b>Name of Company and Address:</b>	D.T. Dobie & Company (T) Limited
	Nationality:	Tanzanian
	Headquarters:	Dar-Es-Salaam
	Approved mode of Procurement:	NS
	Actual mode of Procurement:	NS
	Contract Negotiations	N/A
	Date of Contract Award:	16 May 2000
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	
	Contract Amount:	USD 20,070.00
	Final Cost of Contract:	USD 20,070.00
	ADF's Share:	100%
2	<b>Nature of Contract</b>	Consultancy Services for Construction and Rehabilitation of Nkrumah TTC
	<b>Name of Company and Address:</b>	Sumar Varma & Associates
	Nationality:	Tanzanian
	Headquarters:	Dar-Es-Salaam
	Approved mode of Procurement:	Shortlist
	Actual mode of Procurement:	Shortlist
	Contract Negotiations	N/A
	Date of Contract Award:	5 June 2000
	Commencement Date:	
	Initial Contract Period:	

	Actual Completion Date:	
	Contract Amount:	USD 102,092.52
	Final Cost of Contract:	USD 102,092.52
	ADF's Share:	100%
3	<b>Nature of Contract</b>	Technical Assistance for Training of Trainers
	<b>Name of Company and Address:</b>	Educational Consultants India Limited & Ed-Consult Ltd
	Nationality:	Indian & Tanzanian
	Headquarters:	Noida, New Delhi & Dar-Es-Salaam
	Approved mode of Procurement:	Shortlist
	Actual mode of Procurement:	Shortlist
	Contract Negotiations	N/A
	Date of Contract Award:	5 June 2000
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	
	Contract Amount:	USD 100,295.00
	Final Cost of Contract:	USD 100,295.00
	ADF's Share:	100%
4	<b>Nature of Contract</b>	Supply of Seven Ton Tipper Truck
	<b>Name of Company and Address:</b>	Diamond Motor (T) Limited
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	NS
	Actual mode of Procurement:	NS
	Contract Negotiations	
	Date of Contract Award:	5 September 2000
	Commencement Date:	19 September 2000
	Initial Contract Period:	
	Actual Completion Date:	16 February 2001
	Contract Amount:	JPY 5,220,552.00
	Final Cost of Contract:	JPY 5,220,552.00
	ADF's Share:	100%
5	<b>Nature of Contract</b>	Supply of Furniture to Primary Schools
	<b>Name of Company and Address:</b>	Jaffery Industries (T) Limited
	Nationality:	Tanzanian
	Headquarters:	Dar-Es-Salaam
	Approved mode of Procurement:	NCB
	Actual mode of Procurement:	NCB
	Contract Negotiations	N/A
	Date of Contract Award:	21 August 2000
	Commencement Date:	29 August 2000
	Initial Contract Period:	
	Actual Completion Date:	5 January 2001
	Contract Amount:	TZS 66,999,270
	Final Cost of Contract:	TZS 66,999,270
	ADF's Share:	100%
6	<b>Nature of Contract</b>	Supply of Computers for PIU
	<b>Name of Company and Address:</b>	Modern Computer Centre
	Nationality:	Tanzanian
	Headquarters:	Zanzibar
	Approved mode of Procurement:	NS
	Actual mode of Procurement:	NS
	Contract Negotiations	N/A
	Date of Contract Award:	21 December 2000

	Commencement Date:	28 August 2000
	Initial Contract Period:	
	Actual Completion Date:	30 November 2000
	Contract Amount:	USD 5,946.55
	Final Cost of Contract:	USD 5,946.55
	ADF's Share:	100%
7	Nature of Contract	Technical Assistance for Textbook Development in Zanzibar
	Name of Company and Address:	Educational Consultants India Limited
	Nationality:	Indian
	Headquarters:	Noida, New Delhi
	Approved mode of Procurement:	Shortlist
	Actual mode of Procurement:	Shortlist
	Contract Negotiations	N/A
	Date of Contract Award:	21 December 2000
	Commencement Date:	28 August 2000
	Actual Completion Date:	March 2001
	Contract Amount:	USD 41,770
	Final Cost of Contract:	USD 41,770
	ADF's Share:	100%
8	Nature of Contract	Short term consultancy services for reviewing quantities and other resources for rehabilitation and construction of classrooms
	Name of Company and Address:	Individual consultants- Fidelis Ngalika and Peter Matinde
	Nationality:	Tanzanian
	Headquarters:	Dar-Es-Salaam
	Approved mode of Procurement:	Shortlist
	Actual mode of Procurement:	Shortlist
	Contract Negotiations	N/A
	Date of Contract Award:	22 August 2001
	Commencement Date:	26 August 2001
	Initial Contract Period:	
	Actual Completion Date:	3 December 2001
	Contract Amount:	TZS 11,300,000
	Final Cost of Contract:	TZS 11,300,000
	ADF's Share:	100%
9	Nature of Contract	Supply of Furniture to Primary Schools
	Name of Company and Address:	Jaffery Industries (T) Limited
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	NCB
	Actual mode of Procurement:	NCB
	Contract Negotiations	N/A
	Date of Contract Award:	12 November 2001
	Commencement Date:	
	Initial Contract Period:	
	Actual Completion Date:	
	Contract Amount:	TZS 83,639,070
	Final Cost of Contract:	TZS 83,639,070
	ADF's Share:	100%
10	Nature of Contract	Auditing of Project accounts for the year 2001-2003
	Name of Company and Address:	Financial Consultants and Services
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	Shortlist
	Actual mode of Procurement:	Shortlist

	Contract Negotiations	N/A
	Date of Contract Award:	January 2002
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	USD 16,469.00
	Final Cost of Contract:	USD 16,469.00
	ADF's Share:	100%
11	Nature of Contract	Rehabilitation and Construction of Nkrumah Teacher Training College
	Name of Company and Address:	M/S Spencon Services
	Nationality:	East Africa
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	August 2002
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	TZS 1,461,895,887
	Final Cost of Contract:	TZS 1,461,895,887
	ADF's Share:	100%
12	Nature of Contract	Publishing and Supply of Textbooks and Teachers' Guide for Primary Schools: Phase I
	Name of Company and Address:	M/S Educational Books Publishers Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	30 June 2003
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	US\$ 493,500
	Final Cost of Contract:	US\$ 493,500
	ADF's Share:	100%
13	Nature of Contract	Publishing and Supply of Textbooks and Teachers' Guide for Primary Schools: Phase I
	Name of Company and Address:	M/S Oxford University Press (T) Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	30 June 2003
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	GBP 183,450
	Final Cost of Contract:	GBP 183,450
	ADF's Share:	100%
14	Nature of Contract	Publishing and Supply of Textbooks and Teachers' Guide for Primary Schools: Phase I
	Name of Company and Address:	M/S Barka Publishers Ltd.
	Nationality:	Tanzanian
	Headquarters:	Iringa

	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	30 June 2003
	Commencement Date:	15 July 2003
	Actual Completion Date:	4 May 2004
	Contract Amount:	USD 95,000
	Final Cost of Contract:	USD 95,000
	ADF's Share:	100%
15	Nature of Contract	Publishing and Supply of Textbooks and Teachers' Guide for Primary Schools: Phase II
	Name of Company and Address:	M/S Educational Books Publishers Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	31 December 2003
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	USD 263,950
	Final Cost of Contract:	USD 263,950
	ADF's Share:	100%
16	Nature of Contract	Publishing and Supply of Textbooks and Teachers' Guide for Primary Schools: Phase II
	Name of Company and Address:	M/S Macmillan Aidan
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	31 December 2003
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	GBP 204,830
	Final Cost of Contract:	GBP 204,830
	ADF's Share:	100%
17	Nature of Contract	Supply of Furniture for Primary Schools
	Name of Company and Address:	Jaffery Ind. Saini Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	17 June 2004
	Commencement Date:	25 June 2004
	Actual Completion Date:	30 November 2004
	Contract Amount:	TZS 96,995,801.60
	Final Cost of Contract:	TZS 96,995,801.60
	ADF's Share:	100%
18	Nature of Contract	Supply of Laboratory Equipment to Nkrumah Teacher Training College
	Name of Company and Address:	Findel Education
	Nationality:	British

	Headquarters:	Leicester, England
	Approved mode of Procurement:	ICB
	Actual mode of Procurement:	ICB
	Contract Negotiations	N/A
	Date of Contract Award:	21 August 2004
	Commencement Date:	28 August 2000
	Actual Completion Date:	18 March 2001
	Contract Amount:	GBP 59,937.75
	Final Cost of Contract:	GBP 59,937.75
	ADF's Share:	100%
19	Nature of Contract	Supply of Furniture to Nkrumah TTC
	Name of Company and Address:	Jaffery Ind. Saini Ltd.
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	NCB
	Actual mode of Procurement:	NCB
	Contract Negotiations	N/A
	Date of Contract Award:	15 December 2004
	Commencement Date:	
	Actual Completion Date:	
	Contract Amount:	TZS 20,327,500
	Final Cost of Contract:	TZS 20,327,500
	ADF's Share:	100%
20	Nature of Contract	Supply, Delivery and Installation of Instructional Equipment for Nkrumah TTC and National Teacher Centre
	Name of Company and Address:	Computer Connections
	Nationality:	Tanzanian
	Headquarters:	Dar-es-Salaam
	Approved mode of Procurement:	NCB
	Actual mode of Procurement:	NCB
	Contract Negotiations	N/A
	Date of Contract Award:	28 March 2006
	Commencement Date:	
	Actual Completion Date:	28 August 2006
	Contract Amount:	USD 72,066
	Final Cost of Contract:	USD 72,066
	ADF's Share:	100%

## ANNEX 7 SOURCES OF INFORMATION

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20. Bank Revised Project Operations Manual, September 1999.
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