AFRICAN DEVELOPMENT BANK VACANCY NOTICE N° ADB/12/201

Position Title: PRINCIPAL EDUCATION ECONOMIST	Grade: PL-4	Closing Date: 21 st SEPTEMBER, 2012	
Department/division: Department: Human Development Department (OSHD.0)/Education, Science and Technology (OSHD.2)			
Objectives:			

The Human Development Department (OSHD) is in charge of the Bank's interventions in the social sector (including education, health and social protection). The Department carries out its work within the overall goal of poverty reduction and in conformity with established Bank policies and strategies on education, health, and social protection. The Department includes three Divisions: (i) Health, (ii) Education, Science and Technology, and (iii) Poverty Reduction and Social Protection.

With respect to Education, the Bank is currently developing a Human Capital Development strategy that includes a New Education Model in Africa (NEMA). The Bank's approach puts a special focus on reforming education, science and technology, technical and vocational training systems in Africa, investing in infrastructure; and fostering linkages with the productive sector and at the same time, through the development of a skilled human capital base, position Africa for the expansion of employment opportunities, globalization and competitiveness. Particular attention is also given to strengthening regional capacity to design, manage and implement development activities in science and technology, technical and vocational training and skills development.

Duties and Responsibilities:

Under the supervision of the Division Manager, the incumbent will:

Ensure the design and implementation of projects, programmes and studies in the social sector, with emphasis on economic and financial analyses. To that end, the incumbent will carry out the following:

- Analyze the financing requests of the regional member countries (RMCs) in light of the priorities identified by the Bank;
- Conduct project preparation and implementation phases: identification, preparation, appraisal and supervision, including the preparation of reports, analyses of the implementation difficulties and the adoption of corrective measures;
- Provide leadership in initiating, developing, updating and implementing economic and sector work (ESW) and economic
 analyses of project/programme interventions;
- Select and make proposals for the recruitment of consultants required for the Bank's operations and supervise implementation of their duties;
- Maintain relations with other donor agencies with a view to co-financing the Bank's operations;
- Examine requests for the procurement of goods, services and works and monitor the status of requests and deliveries;
- Participate in dialogue with the representatives of governments on basic orientations in the science and innovation subsector;
- Examine project implementation problems and propose solutions;
- Play an active role in knowledge sharing with the Bank's clients, staff and development partners;
- Provide other departments/divisions of the Bank with expert advice on economic and financial issues, particularly on links with the productive sector;
- Examine and give opinions on documents, studies and other reports (identification, preparation, appraisal and completion reports, Country Strategic Papers, etc.) prepared by the Bank;
- Participate actively in Country/Regional Team meetings, Country Strategic Paper and Portfolio Assessment missions;
 and
- Serve as a reference to colleagues in areas of competence, particularly in economic and financial analyses.

Selection Criteria: (including desirable skills, knowledge and experience)

- At least a Master's degree in Economics of Education;
- A minimum six (6) years of relevant professional experience in the areas of development finance, education economics
 and in the definition and implementation of sectoral policies in the economic sector. Experience in the project cycle and
 knowledge of the activities of multilateral development banks will be an added advantage;
- Ability to work in teams; good interpersonal, communication and project management skills; resourcefulness, attention to details and client and result orientation;
- Dynamic, achievement-focused professional; high degree of personal commitment; proven coordination and analytical skills;
- Competence in the use of the Bank's standard software applications; and
- Ability to communicate and write effectively in English and/or French with good working knowledge of the other language.

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Submitted by:	Date:
Harold AKINGBADE-TAYLOR OIC, CHRM.1	
Approved by:	Data:
Approved by.	<u>Date</u> .
G. ARCHER DAVIES, Director, CHRM	
Approved by:	Date: